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1 **Running title: Conflict as a driver of transformative change in agriculture**  
2 **Sustainable agriculture: recognizing the potential of conflict as a positive**  
3 **driver for transformative change**

4  
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34

### 35 **Abstract**

36 Transformative changes in agriculture at multiple scales are needed to ensure sustainability,  
37 i.e. achieving food security while fostering social justice and environmental integrity. These  
38 transformations go beyond technological fixes and require fundamental changes in cognitive,  
39 relational, structural and functional aspects of agricultural systems. However, research on  
40 agricultural transformations fails to engage deeply with underlying social aspects such as  
41 differing perceptions of sustainability, uncertainties and ambiguities, politics of knowledge,  
42 power imbalances and deficits in democracy. In this paper, we suggest that conflict is one  
43 manifestation of such underlying social aspects. We present an original conceptualization and  
44 analytical framework, wherein conflict is recognized as an important motor for redistribution  
45 of power and leverage for social learning that – if addressed through a conflict transformation  
46 process – could potentially create a step-change in agricultural transformation towards greater  
47 sustainability. Our analysis, building on an extensive literature review and empirical case  
48 studies from around the world, suggests a novel approach to guide future transdisciplinary  
49 research that can support agricultural transformations towards sustainability.

50 *Keywords: Agriculture, conflict, transformation, sustainability, food systems, agroecology*

51

## 52 **1. Introduction**

53 Agriculture is the most dominant land use on Earth, providing valuable services to society  
54 (IPBES, 2019). However, these services incur costs such as a major carbon footprint (IPCC,  
55 2019), significant pressure on the natural environments (IPBES, 2019), increasing social-  
56 ecological vulnerabilities (Bennett et al. this issue; Rasmussen et al., 2018), and social and  
57 cultural exclusion and marginalization (Pimbert, 2018). Within the context of global social and  
58 environmental change, conventional intensive agriculture is being contested and current  
59 agricultural systems are seen by some as untenable (Caron et al., 2018; IAASTD, 2009; IPBES,  
60 2019; Vanbergen et al. this issue). Governing bodies, policy makers, non-governmental  
61 organizations, citizens, producers and other actors are debating what a more ‘sustainable  
62 agriculture’ entails and the ways to navigate towards more sustainable pathways (Struik &  
63 Kuyper, 2017; IPBES, 2019).

64 A growing policy, practice and research focus is on the need to complement incremental  
65 changes in agricultural systems with profound changes of agricultural systems (Feola, 2013).  
66 Incremental changes rely on applying current thinking and governance structures to modify  
67 agricultural systems (e.g., by optimising agricultural efficiency – see Vanbergen et al. this  
68 volume and citations therein). In contrast, profound change requires deep shifts that challenge  
69 established assumptions, beliefs, and values, along with institutional arrangements,  
70 development paradigms, and power relations at multiple scales (Bennett et al., 2019; Patterson  
71 et al., 2017; Pelling et al., 2015). These profound changes constitute what are termed  
72 (sustainable) ‘transformations’. Sustainable agricultural transformations imply changes in  
73 cognitive, relational, structural and/or functional aspects of agricultural systems aiming at new  
74 qualitative and/or physical outcomes that contribute to social justice and environmental

75 integrity in agriculture and beyond (Future Earth, 2014; Gliessman, 2015; IPBES, 2019; O'  
76 Brien, 2012; Patterson et al., 2017; UN, 2015).

77 Transformations often entail differing perceptions of sustainability and change processes,  
78 contested uncertainties and ambiguities, the politics of knowledge, and power imbalances and  
79 deficits in democracy (Anderson et al., 2019; O'Brien, 2012; Patterson et al., 2017). All these  
80 can generate and/or involve conflicts among different actors and/or groups. Here, we define  
81 conflict as the pursuit of incompatible goals (or different views on how to reach a common  
82 goal) by different parties, where one party is perceived to assert its interests, values and needs  
83 at the expense of another (Redpath et al., 2013; Young et al., 2016). Conflict is often related to  
84 structural causes such as the specific context in which it occurs, culture and power dynamics,  
85 and manifests itself through people's behaviour, with individuals and groups adopting  
86 positional and adversarial negotiation tactics (Pound, 2015; Redpath et al., 2013; Rodriguez et  
87 al., 2019; Young et al., 2016). Research on agricultural transformations tends to focus on  
88 physical inputs and outputs, failing to engage deeply with possible conflicts and related social  
89 aspects involved in the transformation process (Panda, 2018; Rickards & Howden, 2012;  
90 Vermeulen et al., 2018). Moreover, the broader sustainable transformations research often  
91 views conflict as a problem that needs to be resolved through compromise and consensus  
92 (Kenis et al., 2016). However, ignoring conflicts or resolving them superficially through a  
93 technical or managerial solution may lead to reproducing inequitable social-ecological  
94 outcomes across society, time and space (Bennett et al., 2019; Blythe et al., 2018; Kenis et al.,  
95 2016; Mouffe, 2006). We suggest that, when conflicts constitute a feature of agricultural  
96 transformations, deeply understanding and proactively addressing them must lie at the core of  
97 achieving a transformed and sustainable agriculture.

98 In this paper, we offer an integrative approach to analyse and support sustainable  
99 agricultural transformations, highlighting the role of conflicts and suggesting a 'conflict

100 transformation' approach. Conflict transformation is a theoretical lens and an applied  
101 participatory approach to conflict, drawing heavily on peace studies, where the paradigm shifts  
102 from conflict resolution to a longer-term process aiming at inducing profound changes  
103 (Lederach, 2003), in this case in the social and ecological structure of agricultural systems.  
104 Central to our view of conflict transformation is that conflict itself is a dynamic, continuously  
105 evolving phenomena, where incidental disputes are expressions of more deep-rooted, systemic  
106 issues and symptoms of unsatisfied needs and marginalisation (Lederach, 1995; Madden &  
107 McQuinn, 2014; Rodríguez & Inturias, 2018). Furthermore, we see conflict as a potential  
108 catalyst for constructive social change provided that antagonistic positions 'between enemies'  
109 are transformed into more productive agonistic positions 'between adversaries' (Mouffe, 2013;  
110 Rodríguez & Inturias, 2018). In the case of agricultural transformations, the 'adversaries' are  
111 beneficiaries and/or co-producers of ecosystem services in agricultural systems and relate at  
112 multiple spatiotemporal scales (Kovács et al., 2014; Vialatte et al., 2019) – as such conflict  
113 transformation cannot be separated from the ecological problem.

114 Our proposed framework contributes to the current research on transformation by  
115 presenting a novel process and outcomes-based understanding of agricultural transformations  
116 through the conceptualisation of conflicts in agriculture, a missing feature to date. In this way,  
117 the framework shifts research on agricultural transformations around issues of democracy,  
118 justice, and development, moving beyond the usual problem-centred frameworks that focus on  
119 technological diagnoses and solutions (Feola, 2013, 2015; Mapfumo et al., 2017; Pereira et al.,  
120 2020; UN, 2015; Vermeulen et al., 2018). To capture these dimensions, our framework is place-  
121 centred at the territorial level, to recognize and involve economically and/or politically less  
122 powerful and marginalised actors in agricultural transformation processes at all relevant scales  
123 (multi-scalar). In this respect, farmers are recognized as key actors, being the most direct  
124 beneficiaries and co-producers of agricultural systems at the territorial level (Kovács et al.,

125 2014; Vialatte et al., 2019). Importantly, the analytical framework is designed to guide future  
126 transdisciplinary research, thereby responding to the calls for empirical grounding of  
127 sustainable transformations theories (Fazey et al., 2018; Feola, 2015). The framework therefore  
128 includes both a diagnostic and an action research perspective: i) integrating conflict and conflict  
129 transformation processes within the agricultural transformation processes; and, ii) providing  
130 practical guidance on understanding and addressing conflicts and their transformation to  
131 support or enable agricultural transformation. Finally, to be successful, agricultural  
132 transformations are essentially an interdisciplinary and transdisciplinary endeavour and so this  
133 analytical framework represents a theoretical and methodological contribution from social  
134 science complementing those from ecological and agronomic research (e.g. Kovács et al., 2014,  
135 Vialatte et al. 2019).

136 Section 2 highlights the relevance of our approach within the broader discussion on  
137 sustainable pathways for food systems, and defines the main concepts used in the paper.  
138 Section 3 provides the theoretical underpinnings of our framework, based on an in-depth  
139 interdisciplinary analysis of the literature on sustainable transformations and pathways  
140 research, agricultural alternatives using the example of (political) agroecology, and conflict  
141 transformation. We illustrate our theoretical considerations using case studies from across the  
142 world (Boxes 1-5), previously analysed by co-authors of this paper for the needs of other  
143 research projects and revisited here to test the empirical basis for our framework, which is  
144 presented in Section 4. In Box 6, we outline guidelines for the application of the framework.  
145 In Table 2, we provide a glossary with definitions of main concepts mentioned throughout the  
146 paper and constitute the components of the framework. Finally, we present our findings and  
147 the potential for future research (Section 5) and provide concluding remarks (Section 6).

148

149

150 **2. Agricultural and food systems change, conflicts, and the pathways of**  
151 **agricultural transformations**

152 The linkages between food, agriculture and global environmental changes have become more  
153 apparent, leading to greater focus on entire food systems, i.e. all processes and infrastructure  
154 involved in food production, to consumption and waste disposal (Béné et al., 2019; Caron et  
155 al., 2018; Foran et al., 2014; IPBES, 2019; Oliver et al., 2018; Van Bers et al., 2019). While  
156 the primary focus in the 20th century had been to increase yield to respond to the demand for  
157 food, staples and luxuries, and biofuel crops, this seems to be gradually shifting towards  
158 multiple concerns including human health, diets and ecosystems as well as fairness, power, and  
159 trade in a globalized world (Béné et al., 2019; HLPE, 2016).

160 Agricultural systems must play a crucial role in future sustainable food systems (Caron  
161 et al., 2018). In this paper, agricultural systems are defined as social-ecological systems that  
162 comprise social and biotechnical components, and fulfil agricultural objectives (e.g. production  
163 of food and fibre, renewable natural resources management, contribution to the socio-economic  
164 viability of rural areas) but that have additional environmental, economic and social  
165 implications (Urruty et al., 2016). This definition includes the interactions between agricultural  
166 systems and systems ‘external’ to them that act as drivers of change operating at multiple scales  
167 such as agricultural systems with different agricultural objectives, the broader local and/or  
168 global environment, policies, institutions, markets and thus food systems (Stephens et al.,  
169 2018).

170 One of the dominant pathways discussed for future sustainable agricultural systems refers  
171 to the ‘sustainable intensification of agriculture’ (FAO, 2011; Helfenstein et al. this issue). The  
172 approach has been accused of becoming overly focussed on increasing efficiencies but failing  
173 to address social values, human well-being and justice, and other issues relevant to  
174 sustainability (Bennett et al. this issue; Struik & Kuyper, 2017; Tittonell, 2014). Similar

175 criticisms have been raised about other alternatives to conventional intensive agriculture, such  
176 as integrated pest management or organic agriculture, which tend to result in business-as-usual  
177 pathways (Altieri, 2012; Pimbert, 2015). More recently, ecological intensification of  
178 agriculture has gained prominence, including agroecological farming, a nature-based approach  
179 that aims towards sustainable management, food security and the broader goal of societal  
180 transformation (Vanbergen et al. this issue and Section 3.2 in this paper). Nevertheless, there  
181 remains a mismatch between scientific understanding of alternative approaches to conventional  
182 intensive agriculture and the concerns of people working in and living with agriculture (Kleijn  
183 et al., 2019; Velten et al., 2015).

184         Agricultural systems and farmers are diverse and may refer from agribusinesses to small-  
185 scale farmers with varied socio-economic status and often diverging values, interests, alliances,  
186 and power (Coolsaet, 2015; Hervieu & Puseigle, 2013; Box 1). Many farmers, particularly  
187 those managing small and medium-scale farms and indigenous land users, face challenges  
188 related to competition for and appropriation of land and water resources by other actors/sectors,  
189 market forces, and external factors such as climate change and disease (Caron et al. 2018). A  
190 broader social malaise within the profession is reflected through suicide rates (Bryant &  
191 Garnham, 2015; Deffontaines, 2017; Merriott, 2016), protests (Van der Ploeg, 2020), the low  
192 number of young farmers (White, 2012) and more hidden struggles related to knowledge and  
193 recognition (Coolsaet, 2016; Pimbert, 2018). This calls for more attention on rural  
194 impoverishment and on those farmers, who see their agency being restricted by more powerful  
195 farmers, agribusinesses etc. (Chandra et al., 2019).

196         The above highlights the linkages but also the conflicts that can arise within and among  
197 agricultural and food systems worldwide. These conflicts often emerge from social-ecological  
198 changes and power imbalances, as well as from the unavoidable trade-offs between local  
199 systems and global priorities (Caron et al., 2018). Indeed, conflicts related to agriculture are

200 often triggered by conflicting agricultural objectives as well as multi-scalar changes in the  
201 environment, economy or policy (Chapron et al., 2014; Crescenzi et al., 2015; Gevers et al.,  
202 2019). For instance, they may refer to the impacts on and management of biodiversity, multiple  
203 uses of the landscape, the access or distribution of resources, and health concerns from the use  
204 of agrochemicals (Martinez-Alier, 2013; Niemelä et al., 2005; Tanentzap et al., 2015). Such  
205 conflicts should be expected to occur during agricultural transformations, even if the goal is  
206 the pursuit of (an often contested) sustainability (Dentoni et al., 2017; Hassanein, 2003).

207 The way in which we understand or frame conflicts affects the type of conflict  
208 engagement process and its outcomes (Pound et al., 2016; Rodríguez & Inturias, 2018). We  
209 suggest that conflicts around agricultural transformations should be framed as symptoms of  
210 deep-rooted systemic issues that can be identified and proactively addressed to generate more  
211 sustainable agricultural transformations. In this sense, an agricultural transformation that  
212 neglects or only superficially resolves conflicts could result in making the same mistakes again,  
213 reproducing existing patterns of inequitable outcomes across society, time and space, and  
214 undermining the sustainability of agricultural transformations (Bennett et al., 2019; Figure 1;  
215 Box 2). Such a process would then refer to pathways of agricultural transformation of increased  
216 but ‘bounded’ sustainability as they have not capitalized on the window of opportunity a  
217 proactive engagement with conflict could provide.

218

219 [ADD FIGURE 1 HERE]

220

221 In this paper, we argue for pathways that take advantage of the window of opportunity to  
222 engage more deeply with conflict and power imbalances through conflict transformation  
223 (Figure 1 – orange top pathway and see Box 1 for an example of conflict as a result of  
224 agricultural change, and the potential for agricultural transformation; see also Dentoni et al.,

225 2017). In this latter pathway, it is important to clarify how we understand the ‘sustainable  
226 agricultural transformations’ and their potential outcomes, which we fully expect to be context-  
227 dependent, co-created by the different actors involved, and, although probably contested, they  
228 will represent the different parties in a more balanced way than if conflict transformation was  
229 absent from the agricultural transformation process. Building on previous work (e.g. Béné et  
230 al., 2019; Caron et al., 2018; Chandra et al., 2019, Rodríguez et al., 2019; Van Bers et al.,  
231 2019), sustainable pathways of agricultural transformations that acknowledge and address  
232 conflict could include the following outcomes:

- 233 i. Farmers are better recognized for their contributions to society, through improved  
234 livelihood, a revitalized identity and more recognition of their knowledge by science,  
235 policy and others;
- 236 ii. Inter-group interactions are more balanced in terms of power and agency with  
237 consumers more aware of their consumption choices and farmers able to choose if, how,  
238 and when to change; more supportive companies produce inputs for farmers, as well as  
239 those involved in food distribution.
- 240 iii. Multi-level governance supports more dialogue among actors, territorial cohesion,  
241 rural development, and ensures more sustainable interactions among agricultural systems  
242 (from agribusiness to small-scale farmers) from local to global scales;
- 243 iv. Agriculture does not harm ecosystems (locally or globally) but potentially goes further  
244 by contributing to environmental integrity and resilience (e.g., to social-ecological  
245 changes, climate change).

246  
247

248 **Box 1: The Way of Mals – Jutta Staffler & Carolin Holtkamp**

249

250 **Background**

251 Mals is situated in the Vinschgau inner-alpine valley in South Tyrol, Italy. Since 2010 intensive  
252 fruit growing has expanded in an agricultural landscape that had previously been dominated by  
253 grassland and crop farming. The intensification and change in agricultural land use implied not  
254 only a change of the traditionally open landscape but also an increase in the use of synthetic  
255 pesticides. Very small sizes of land parcels and regularly occurring winds make it difficult to  
256 use pesticides without significant drift. Organic farmers found pesticide residues on their hay  
257 fields as soon as the first apple orchards had been planted. Farmers and consumers in Mals  
258 organized a resistance against the spreading of pesticides through ‘The Way of Mals’, a local,  
259 social movement engaged against the use of pesticides and for a transformation towards  
260 agroecological practices (Holtkamp & Staffler, 2020) (Figure 2).

261  
262 [Insert here Figure 2]

263  
264 **The conflict**

265 Due to climate change and modernised irrigation methods, land became suitable for fruit  
266 cultivation. Land prices increased by 500% and leased land become increasingly unaffordable  
267 for the previous tenants, mainly livestock farmers, because fruit growers from communities  
268 further down the valley are more financially solvent buyers or tenants (Figure 3). This small-  
269 scale ‘land grabbing’ gradually deprived local livestock farmers of the land. Moreover, studies  
270 of grass samples in playgrounds near orchards show that 45% of the samples are contaminated  
271 with at least one pesticide, and 24% have multiple contaminations (Linhart et al., 2019).  
272 Concerns about the negative effects on livelihoods, health, nature, and environment caused by  
273 pesticides are growing.

275 [Insert here Figure 3]

276

277 A conflict that takes place within agriculture (organic vs. conventional farmers; fruit  
278 growers vs. livestock farmers), and also between agriculture and the wider population has  
279 developed. Behind the group of fruit growers, there are other interest groups, who stand up for  
280 the interests of intensive fruit farming. At the same time, the sympathizers of the Malser Way  
281 can now be found globally. This international solidarity represents the greatest means of  
282 pressure from the opponents of pesticides, since South Tyrol, as a tourist destination, fears that  
283 negative press will damage its marketed image.

284

### 285 **How the conflict has been addressed**

286 In a first dialogue, all parties concerned reached an agreement on measures to prevent pesticide  
287 drift, but these were not implemented. Critics defended their interests. In 2013, an organizing  
288 committee prepared a referendum on a ban of synthetic pesticides, causing high disagreement  
289 from the apple industry, which had to that point remained outside of the conflict. The  
290 subsequent referendum, in 2014, resulted in a strong electoral mandate for a pesticide-free  
291 community. However, the Administrative Court of Bolzano prohibited the implementation of  
292 the municipal council resolution, and the provincial government and farmers association  
293 responded with superficial reforms. The parties in conflict are currently discussing the proposal  
294 of an ‘organic-model-region’ that could enable profound change.

295

### 296 **Reflection on a possible conflict transformation process**

297 The Mals conflict involves ecological, sociocultural, technological, economic and political  
298 dimensions of the agricultural and food system and consequently, we argue, only a  
299 multidimensional approach will lead to a long-term solution. Although the conflict has not been

300 solved yet due to opposing values like health vs. freedom of choice, it has already pushed  
301 positive and profound transformations for South Tyrol. The spread of intensive apple  
302 cultivation in the Upper Vinschgau has been slowed, farmers use pesticides more carefully and  
303 the farming community is aware that it must face up to the criticism of the citizens.

304 Changing relational networks in Mals manifested, for instance, by newly-established  
305 citizen cooperatives, social cooperatives and farmers' markets, can be seen as signs of an  
306 evolving process towards a sustainable transformation of agriculture (Figure 4). The  
307 persistence and intensity of the civil resistance has led to a shift in the balance of power in  
308 favor of the previously weaker parties. A conflict transformation process may help to lead from  
309 opposition to coexistence.

310

311 [Insert here Figure 4]

312

313

314 **Box 2: The Sorme lake and cattle breeding, conflicts over a time perspective–**

315 **Sandrine Petit**

316

317 **Background**

318 The Sorme lake was created in 1970 by damming the Sorme River, a tributary of the Loire,  
319 located in the Saône-et-Loire, central-eastern France. The lake has an extent of 230 hectares,  
320 damming some 10 million cubic metres of water from a catchment basin of 6,000 hectares. The  
321 lake was the result of a major development project designed to create a large water reservoir  
322 for the nearby towns of Montceau-les-Mines and Le Creusot (both joint in an Urban  
323 Community). The lake: i) provides raw water to the Michelin tyre factory at Montceau-les-  
324 Mines; ii) reduces flood peaks in the Sorme tributaries; and, iii) provides a reservoir for

325 drinking water in an area where underground water resources are limited. Today, the lake  
326 provides 80% of the Urban Communities drinking water.

327 The lake lies in a grassy landscape criss-crossed by hedgerows. There are 46 farms that  
328 practice extensive livestock farming, predominantly with Charolais cattle for beef, which has  
329 been credited with improving water quality. An eutrophication event in the lake during the  
330 1980s degraded the water quality due to high levels of organics and phosphorus excesses in  
331 leachates, resulting in costly treatment to render the water of sufficient quality for drinking.  
332 Farming is considered as responsible for the situation (Figure 5).

333

334 [Insert here Figure 5]

335

### 336 **The conflict**

337 The first conflict dates back to the lake creation. The filling of the reservoir was a success but  
338 also difficult as farmlands, roads and farm buildings were engulfed by the water. Twelve farms  
339 were expropriated by compulsory purchase. Farming interests weighed little in the face of the  
340 municipalities and industry advancing arguments of economic development. A ‘group for the  
341 defense of landowners and farmers’ was able to obtain compensation for the loss of land. The  
342 second conflict between the urban community and the farmers arose in the 1990s. A report  
343 from 1989 concluded that livestock dunghills were sources of nitrate and phosphorus leaching  
344 into the lake. Consequently, the farmers around the catchment had to adapt their management  
345 of livestock effluent to bring their farms up to the required standards (EU Nitrates Directive of  
346 1991). However, in 2009, the Sorme was again identified as one of 500 drinking water  
347 catchments in France threatened by diffuse pollution (French Grenelle Acts). Farmers’  
348 concerns about further measures to prevent cattle from watering in streams was the genesis of

349 a third round of conflict. In 2020, a fourth conflict arose linked to the revision of the extent of  
350 the protection zone for the water catchment (Figure 6).

351

352 [Insert here Figure 6]

353

#### 354 **How the conflict has been addressed**

355 The local agents to address the conflict were the Urban Community and the Chamber of  
356 Agriculture. As the owner of the lake, the Urban Community provided funds to help farmers.

357 The Chamber of Agriculture took up a mediation role and provided advice to farmers on how  
358 to adapt their farm management. Scientists and experts from various firms are key actors in  
359 dominating the discourse and defining the problem while water quality remains at a fragile  
360 state. In 2009, when tensions emerged from the Grenelle Act, farmers recalled the trees,  
361 buildings and roads lost to the lake. For farmers, the poor quality of the water is due to lake  
362 sediments. The farmers liken the lake to the ponds in their meadows, which have to be dredged  
363 to regain depth and clear water, and argue that the lake sediments should similarly be removed  
364 to restore water quality. For them, the lake's stagnant and turbid water contrasts with the clean  
365 water of local streams and springs that they channel to tanks to water their cattle. However,  
366 their knowledge about these water flows and the erosive dynamics of river has not been  
367 considered in any debate on water management.

368 This conflict is based on contrasted 'social representations'. Managers from the urban  
369 community, public services and scientists would like to introduce an ecologically-based  
370 management regime perceiving the lake and its catchment basin, as an ecosystem with strong  
371 interactions and, thus, as the ecosystem of interest (horizontal perspective). Farmers, on the  
372 other hand, perceived the lake and its sediments as the sole ecosystem of interest, excluding  
373 many of these interactions (vertical perspective). Changing pasture management and practices

374 of watering animals were difficult to accept by the farmers. Through a long process of dialogue,  
375 actions that target specific hot-spots of phosphorus input are being implemented, rather than  
376 applying standard measures across the 6,000 hectares of the catchment.

377

### 378 **Reflection on a possible conflict transformation process**

379 Over the last 50 years, conflict engagement processes have been iterative: conflicts have  
380 emerged, they have been solved, evolved and then reemerged. Conflict transformation would  
381 address underlying issues apparent in the different phases of the conflict. For example, from  
382 1970 to 2020, the narrative shifted from the economic development of an industry to  
383 environmental management of a natural resource. Farmers in the Somme catchment were first  
384 marginalized in 1970 but since 1990 agricultural change has become the center of public action.  
385 Public policies and the Urban Community place the question of management at the scale of the  
386 lake catchment and farmers' use of land. Farmers have a counter-argument that locates the  
387 pollution within the lake sediments. Farmer knowledge and values seem to be poorly integrated  
388 into the debate. This could be one reason for the reemergence of conflict over time. Scientific  
389 and expert explanations of the problem of phosphorus flow, for instance, are complex and  
390 further marginalize farmers and exclude co-production of knowledge. Farmers also demand  
391 justice, particularly as they believe that it is falsely only agriculture – no other stakeholders –  
392 that is required to change, feeling more 'vulnerable' than water in a context of economic crisis  
393 for beef production.

394

### 395 **3. Building the analytical framework**

396 In this section we provide an analysis of the theoretical foundations of the framework, namely  
397 sustainable transformations, alternative agricultural approaches (using agroecology as an  
398 example) and conflict transformation. Sustainable transformation theories provide the

399 conceptualisation of ‘pathways’ of agricultural transformation and social parameters that  
400 enable or disable sustainable transformation. Here, we have limited our research to papers that  
401 explicitly refer to transformations, rather than considering the entirety of the literature on  
402 sustainability ‘transitions’ (see for instance Ingram, 2015; Lamine et al., 2019). We  
403 differentiate between ‘transformations’, which imply more radical, emergent and long term  
404 social-ecological changes (either top-down and/or bottom-up), and ‘transitions’ that tend to be  
405 politically top-down and technocratic (e.g., Hölscher et al., 2018; Stirling, 2014). We  
406 acknowledge, however, that the two concepts are not mutually exclusive and certain insights  
407 from the sustainability transitions research could be valid here and *vice versa*. We focus on  
408 agroecology not because it constitutes the desired endpoint of every agricultural transformation  
409 but as an example of an alternative agricultural system that integrates biological, technical and  
410 socio-political dimensions connected to broader food system challenges. In this respect,  
411 agroecology is used here to provide specific lessons learnt to feed into the analytical  
412 framework. Finally, the literature used from conflict transformation emphasizes the role of  
413 power and additional aspects of conflict that need to be addressed when analysing and  
414 transforming conflict.

415

416

### 417 **3.1 Adaptation pathways to sustainable transformations in agriculture**

418 Transformative changes in agricultural systems are usually analysed in terms of their depth,  
419 scope/breadth and speed of change (Linnér & Wibeck, 2020; Panda, 2018; Termeer et al., 2017;  
420 Fazey et al., 2018; Feola, 2015). The change can range from incremental to radical change  
421 (depth), a narrow scope that addresses specific elements to large-scale, system-wide change  
422 (scope/breadth) and timescale (speed of change). This outcomes-based approach is reasonable  
423 insofar as it requires users to be explicit about their approaches and about what they perceived

424 is being transformed from and to (Fazey et al., 2018). However, a focus solely on the outcomes  
425 fails to shed light on dynamic social processes, including conflict (Vermeulen et al., 2018). As  
426 such, we echo the calls for combining the focus on depth, scope/breadth and speed of change  
427 with a process-based analysis of transformations (Mapfumo et al., 2015).

428 To better understand the process, we follow the ‘pathways’ approach to transformations,  
429 according to which the system is perceived to be in constant change over time to adapt to  
430 multiple social-ecological changes (Fazey et al., 2016; Stringer et al., 2019; Wise et al., 2014;  
431 Section 2). Within such approaches, ethical and procedural questions are raised about who and  
432 what processes enable or disable transformations, who and what determines the multiple  
433 emerging potential pathways and which pathway is considered sustainable (Fazey et al., 2018;  
434 Pelling et al., 2015). In this regard, a number of enablers and disablers of sustainable  
435 transformations have been identified, including vulnerability, history, the Values-Rules-  
436 Knowledge interactions, uncertainty and ambiguity (for definitions on all the main concepts in  
437 the paper please see Table 2).

438 The role of vulnerability is a central underlying factor necessary to understand  
439 transformative change, which highlights the root causes that render a system susceptible to the  
440 adverse effects of certain drivers of change (O’Brien & Wolf, 2010; Panda, 2018, Adger, 2006).  
441 Vulnerability relates to what people value in terms of survival, security and identity and can  
442 thus determine which adaptation or transformation pathways are perceived to be desirable,  
443 effective, and legitimate (O’Brien & Wolf, 2010). Moreover, ‘vulnerability is driven by  
444 inadvertent or deliberate human actions that reinforce self-interest and the distribution of  
445 power’ (Adger, 2006, pp.270), making also power and agency central to sustainable  
446 transformations, potentially blocking, distorting or directing them (for more on power and  
447 agency see Section 3.3 – Scoones et al., 2020). For example, Box 1, illustrates how apple  
448 farmers feel vulnerable within their economic success, fearing restrictions in terms of their

449 choice of production methods and potential changes in power structures that could block  
450 transformative change. Box 2 showcases trade-offs in social-ecological vulnerability that can  
451 interfere in transformation processes.

452 The history of the system including political, institutional, economic, cultural and other  
453 legacies filters future trajectories and hinders the potential to change direction along a given  
454 pathway (path-breaking). The evolution of the system is thus bounded by history in that certain  
455 alternative configurations become unthinkable (Olsson et al., 2017; Wilson, 2014).  
456 Understanding how this bounded system was formed and how a path-breaking moment could  
457 take place requires a clear mapping of the social landscape in which transformation may/should  
458 occur. Colloff et al. (2017) argue that processes that enable, hinder or direct transformations  
459 can be revealed through an analysis of the interactions among: i) societal values (O'Brien &  
460 Wolf, 2010); ii) rules, including informal norms and practices, and formal regulations  
461 legislation (Gorddard et al., 2016; Ostrom, 2011); and, iii) knowledge of the individuals and  
462 structures involved (Gorddard et al., 2016). During participatory decision making processes for  
463 deliberate transformations, the explicit consideration of these components promotes reflexive  
464 inquiry, new collective knowledge and perspectives, and can potentially augment double-loop  
465 social learning (i.e. to fundamentally revisit and reshape certain underlying assumptions, values  
466 and patterns of thinking and behaviours) and triple-loop social learning (i.e. institutional  
467 changes, such as changes in structures, policies, programs, rules and decision making  
468 procedures – Colloff et al., 2017). This is particularly necessary in developing country contexts  
469 where asymmetries between the values, rules, knowledge and power of the actors are highly  
470 complex and acute (Butler et al., 2014; 2015; 2016a; b; Box 3).

471 The adaptation pathways approach originally focused on the challenges related to  
472 uncertainty in scientific knowledge (Fazey et al., 2016). Considering that transformations are  
473 nested within complex social-ecological systems, this kind of uncertainty is a potential disabler

474 that could be addressed to some extent through sound ecological knowledge, for instance, on  
475 the identification of trade-offs and tipping points (Kovács et al., 2014; Pereira et al., 2020). The  
476 Values-Rules-Knowledge approach addresses ambiguity as a form of uncertainty. The  
477 processes of transformation usually involve many agents of change (Westley et al., 2013) who  
478 hold multiple legitimate viewpoints based on diverse ways of understanding and interpreting  
479 the same issue (Bosomworth & Gaillard, 2019; Renn et al., 2011). This ambiguity can often  
480 bring up conflicts that ‘entail a radical choice for one or another type of society, based on  
481 specific values’ and demand the active participation and engagement of citizens and decision  
482 makers (Ainsworth et al., 2020, Hassanein, 2003; Kenis et al., 2016, pp. 10; Box 1). This could  
483 explain, to a large extent, why sustainability and sustainable agriculture are contested concepts  
484 and as such need to be socially and politically defined through the co-production of solution  
485 spaces (Hassanein, 2003; Box 3).

486  
487

488 **Box 3: Oil palm development in East New Britain, Papua New Guinea (PNG)**

489 – **James Butler**

490

491 **Background**

492 Oil palm is a monoculture which performs well in humid coastal Papua New Guinea (PNG).  
493 Wherever it has been introduced the production system transforms landscapes and livelihoods  
494 (Sayer et al., 2012). The industry is PNG’s most valuable agricultural export and the largest  
495 non-government employer (Cramb & Curry, 2012). However, its expansion has raised growing  
496 concerns about social and environmental impacts (Wakker et al., 2004; Koczberski et al.,  
497 2006).

498

499 **The conflict**

500 Most land in PNG is under customary ownership, which requires collective agreement amongst  
501 communities about land conversion. To accelerate oil palm development and national export  
502 earnings, the PNG Government introduced Special Agricultural and Business Leases (SABL)  
503 in which land tenure can be converted from customary ownership to long-term corporate leases  
504 in partnership with local landowners. However, this policy and its implementation has led to  
505 conflict amongst community members who support or oppose oil palm development, and  
506 tensions between developers, government and landowners (Nelson et al., 2013).

507 This case study focusses on two oil palm developments in East New Britain (ENB), both  
508 involving a Malaysian company that had been granted SABLs. The first was initiated in 2010  
509 in East Pomio which converted 11,000 ha into oil palm. The second was Lassul Baining, where  
510 the company planted 5,500 ha in 2016 (Figure 7) and terraced steeper slopes, causing erosion  
511 and sediment run-off (Figure 8).

512

513 [Insert here Figure 7]

514

515 [Insert here Figure 8]

516

517 In East Pomio, some landowners converted their land and grew oil palm in a joint venture  
518 agreement with the company, while others chose to maintain their traditional food gardens and  
519 other cash crops. Although the company had initiated a community development program,  
520 those outside the agreement were excluded from this program. This asymmetry was illustrated  
521 by stakeholders in a pilot planning workshop (Figure 9). In Lassul Baining, the land clearance  
522 had only recently occurred and conflict was escalating. There remained confusion and

523 suspicion amongst landowners about the approval process, and the displacement of households  
524 and food gardens.

525

526 [Insert here Figure 9]

527

### 528 **Conflict transformation process**

529 In 2015-2017 a project was initiated to develop a participatory approach that could encourage  
530 evidence-based and transparent decision making and catalyse climate resilient development  
531 pathways through conflict transformation. The process encouraged partnerships between  
532 important stakeholders, exposed and discussed conflict, empowered marginalised and included  
533 previously excluded actors, facilitated linkages and coordination, and enhanced stakeholders'  
534 understanding of information and their skills to apply it (Butler et al., in review). The project  
535 created a 'social learning loop' with six steps amongst stakeholders around the oil palm  
536 developments:

537 **Step 1:** Understand the decision making process, politics and conflict

538 **Step 2:** Identify and map natural resource values in the area

539 **Step 3:** Develop decision-support tools to assess the potential 'footprint' of the development,  
540 and future change (e.g., climate change, population growth)

541 **Step 4:** Pilot planning workshops with decision makers to agree a vision for the community,  
542 explore future uncertainty and actions required to achieve the vision

543 **Step 5:** Training for decision makers to use the tools and information

544 **Step 6:** Evaluation to inform the subsequent social learning loop.

545 Step 1 carried out decision mapping exercises to understand the statutory approvals  
546 process for oil palm, and the power relations between the developers, communities and  
547 government. Interviews and focus groups revealed jurisdictional overlaps, acute power

548 asymmetries between actors, and low capacity amongst decision makers. This caused high  
549 transaction costs for developers, creating an incentive for corruption and mistrust between  
550 stakeholders (Meharg et al., 2016).

551 In Step 4, a 2-day workshop was held for each development, including key decision  
552 makers and non-oil palm growing landowners. Workshops were facilitated by the research  
553 team who acted as change agents, and also fostered other change agents to emerge amongst  
554 local stakeholders. The process was designed to catalyse social learning amongst participants,  
555 the development of new networks and partnerships and to co-produce knowledge, perspectives  
556 and solutions. The activities also aimed to trigger double-loop learning (i.e. testing  
557 assumptions) and triple-loop social learning (i.e. challenging underlying values, beliefs and  
558 institutional norms – Table 2).

559 Subsequent evaluation demonstrated that the process had produced significant change,  
560 including land use zoning to preserve food gardens and food security, a ‘stop work order’ on  
561 oil palm planting pending completion of the land use zoning, and a review of oil palm licensing.  
562 Hence, although the landscape transformation initiated by the oil palm had triggered conflict,  
563 it had also presented a window of opportunity to draw actors together to agree a future vision  
564 for their communities, and development pathways that addressed equity, sustainable  
565 livelihoods, food security, climate resilience and population growth (Butler et al., in review).

566

567

### 568 **3.2 Solution spaces through collective actions: lessons from agroecology**

569 Probably the most radical transformation pathways for future sustainable agriculture refer to  
570 the ‘ecological intensification of agriculture’ or agroecology (Tiftonell, 2014; Petit et al., this  
571 issue; Vanbergen et al. this issue). Starting as an ecological science for sustainable agriculture,  
572 agroecology is by many now perceived both a science and practice that reconfigures and

573 establishes new linkages between knowledge, practice and power (Wezel et al., 2009, Pimbert,  
574 2015). The aspired outcomes or ‘solution spaces’ of an agroecological transformation  
575 encompass the cognitive, social, technological and social-ecological aspects of agriculture  
576 (Toledo & Barrera-Bassols, 2017). In the agroecological perspective, food producers and  
577 citizens are knowledgeable and active agents that cooperate with scientists in a process of  
578 mutual learning (Box 3). The co-produced knowledge provides agroecological innovations as  
579 well as visibility and legitimacy to local actors (Box 2; Pimbert, 2015; Toledo & Barrera-  
580 Bassols, 2017), creating local ‘bridgeheads’ for adaptive co-management and wider  
581 transformation (Butler et al., 2016b). These innovations translate into a practice based on the  
582 sustainable use of local renewable resources and solutions that value the non-commodity  
583 outputs of agriculture as much as the commodities (Silici, 2014; Wezel et al., 2018).

584 Political agroecology emphasizes social and political aspects including autonomy, self-  
585 sufficiency, bottom-up place-based organisation, and equal access to decision making, to  
586 ultimately achieve social-ecological innovations and sustainable food systems (Anderson et al.,  
587 2019; Olsson et al., 2017). In this sense, the democratization or sovereignty of the food systems  
588 lies at the heart of the solution space sought by (political) agroecology. Hence, political  
589 agroecology calls on social movements and a wider range of ‘agents of change’ to reverse  
590 exclusionary processes that often favour the values, rules, and knowledge of the most powerful  
591 actors (Pimbert, 2015).

592 For agroecology to become accepted and grow, alternative agri-food movements often  
593 have to develop within a dominant institutional environment (Anderson et al., 2019; Bacon et  
594 al., 2012; Caron et al., 2018; Castro-Arce & Vanclay, 2020). Formal institutions can, however,  
595 enable agroecological transformations and lead to wider and multilevel transformations by  
596 supporting participatory governance processes, co-production of knowledge and  
597 agroecological, individual and collective, initiatives (Anderson et al., 2019). Institutions can

598 also promote agroecology by ensuring equitable access to natural resources (Castro-Arce &  
599 Vanclay, 2020), which is an important incentive for farmers, communities, and territorial  
600 networks to engage in long-term agroecological approaches (Anderson et al., 2019). In many  
601 places of the world, multiple factors have contributed to a highly unequal land distribution and  
602 difficult land access. Policies to counter the growing trend of land grabbing and land  
603 restructuring may enable agroecological transformations to take place (Wezel et al., 2018; Box  
604 1).

605         Considering the need to bridge top-down policies with bottom-up initiatives (Box 4), the  
606 ‘territory’ level is increasingly viewed as the decisive scale for fostering agroecological  
607 transformations (Anderson et al., 2019; Caron et al., 2018; Oteros-rozas et al., 2019). The  
608 territorial level is similar to the landscape approach in ecological research (Helfenstein et al.  
609 this issue; Kleijn et al. this issue) moving beyond farm level management to collective action  
610 through the connection between agricultural systems and institutions (Vialatte et al., 2019).  
611 Agroecology at the territorial level, should lead to a recognition of the potential of conflict as  
612 well as of resistance and creativity for actors to govern and shape their relationships with  
613 agricultural and food systems and debate the benefits and trade-offs of different landscape  
614 management options (Hassanein, 2003, pp. 79; Vialatte et al., 2019). To ‘harvest’ the energy  
615 of conflict, formal and informal territory-based institutions need to empower the actors of  
616 agroecological territories. To achieve this, inclusive and safe processes for deliberation and  
617 action that enhance people’s capacity for agency are needed (Holtkamp & Staffler, 2020;  
618 Pimbert, 2015). Box 3 illustrates how processes can identify this ‘territory’ and cultivate a  
619 solution space for actors, facilitated by external agents of change, while Box 2 illustrates how  
620 the lack of co-production of knowledge and solution spaces has resulted in a vicious circle of  
621 conflict, which is constantly re-emerging.

622

## **Box 4: Nature conservation struggles against agribusiness in Chaparri –**

**Constanza Parra & Pieter Van den Broeck**

### **Background**

The Chaparri Ecological Reserve is a mountainous, protected area covered by sub-tropical dry forest, covering over 34000 hectares and containing a variety of ecosystems and fauna in danger of extinction (Figure 10). Chaparri is located in the Peruvian region of Lambayeque, at the intersection between the arid coastal plane and the Andes. Lambayeque experiences almost zero annual precipitation, with the exception of ‘El Niño’ years that bring severe precipitation and flooding to the Pacific coast (Vos & Vincent, 2011). The Chaparri Reserve was created in 2001, after the rural community Muchik Santa Catalina de Chongoyape decided to convert 80% of their communal land into the first, privately-protected area in Peru.

[Insert here Figure 10]

### **The conflict**

The deep disconnection between the goals, needs and values of nature conservation and those of industrial agriculture was the starting point of the ongoing conflict in Chaparri. At the local and regional levels, the struggle for water and land are core issues (Figure 11). From a macro perspective, this conflict is fuelled by the capitalist, neo-extractive model of Peru (Svampa, 2019; Parra & Moulaert, 2016). Agriculture, mining and oil extraction have generated economic growth and employment at the expense of the degradation of multiple ecosystems, over-exploitation of natural resources, displacement of communities and violation of human rights. The establishment of the conservation project of Chaparri sought to redress this unsustainable model.

648 The conflict in Chaparri has its origin in the decision of the local community to convert  
649 most of their communal territory into a reserve. This decision restricted certain land uses –  
650 intensive agriculture, illegal mining, and clearcutting of forests – and favoured sustainable  
651 development through ecotourism and agroecology. The determination of the Chaparri  
652 community generates both acclaim and contestation. A very violent conflict opposing  
653 conservationist voices to powerful agroindustry companies operating in the immediate vicinity  
654 of the reserve started four years ago. Access to water and land initiated this conflict. Most of  
655 the water to irrigate the planes and crops covering the dry Chancay Valley emanate from the  
656 sources and rivers of the protected Chaparri mountains (Figure 11). The Chancay-Lambayeque  
657 irrigation system, set up to serve the hydraulic needs of the agricultural modernisation program  
658 pursued by Peru (Delgado, 2015), is at the centre of this conflict. The canals, dam and reservoir  
659 of Tinajones are an important part of the Chancay-Lambayeque system, supplying water to the  
660 neighbouring agricultural lands producing sugar cane, rice and corn (Garcés-Restrepo &  
661 Guerra Tovar, 1999). The current conflictive state of affairs in Chaparri results from the  
662 imminent implementation of a new phase of the Hydraulic Development Plan in Lambayeque,  
663 aiming to expand the water storage capacity of Tinajones. This would open up additional lands  
664 in the Chaparri reserve to expand industrial agriculture.

665

666 [Insert here Figure 11]

667

668

### 669 **How the conflict has been addressed**

670 The conflict has been partially addressed through bottom-up mobilisation. The local  
671 community's activism opposing powerful players counts on the support of judges, the media  
672 and other actors to raise awareness of the violent situation. Attracting eco-/agro-tourism to the

673 reserve and expanding conservation-related activities is also a way to reinforce the local means  
674 of addressing the conflict. Broader participation and involvement of different community  
675 members has been stimulated to increase the capacities and engagement with Chaparri (Figures  
676 12 and 13). Nevertheless, despite these efforts, the conflict persists.

677

678 [Insert here Figure 12]

679

680 [Insert here Figure 13]

681

### 682 **Reflection on a possible conflict transformation process**

683 A conflict transformation process started with the self-organisation of the community and the  
684 creation of the reserve. The trigger was a shared view of a rural world in which the imperatives  
685 of social justice and environmental integrity merged. The community envisioned a mix of  
686 nature conservation and sustainable development, and identified eco-/agro-tourism,  
687 agroecology and local cultural revitalisation as the way to further empower their agency  
688 towards their transformation goal. The socio-environmental commitment of Chaparri provides  
689 inspiration but also clashes with the Peruvian socio-political and economic reality. Chaparri  
690 shows how power asymmetries reproduce extractive logics at the expense of humans and  
691 ecology. Bottom-linking (Spijker & Parra, 2018) Chaparri's agency with the powers and  
692 institutions that could further enable its mission could be a way to recalibrate power  
693 relationships and enhance the sustainability chances of Chaparri's transformation process (Van  
694 den Broeck et al., 2019; Figure 14).

695

696 [Insert here Figure 14]

697

698

### 699 **3.3 Reinforcing agricultural transformations through conflict transformation**

700 While certain conflicts are perceived as being between people and nature, agricultural conflicts  
701 are increasingly acknowledged in the ecological and conservation literatures as conflicts among  
702 different societal actors with competing goals and values over nature (Mann & Jeanneaux,  
703 2009; Torre et al., 2014; Young et al., 2016). Conflict transformation recognizes conflict as a  
704 potentially constructive and creative part of human interaction and catalyst for change (Mouffe,  
705 2013). According to this view, conflict is an inherent part of life, and while it can create stress  
706 and tension, it allows for the identification of potential injustices and deep-rooted systemic  
707 issues (Mitchell, 2002). Without ignoring the short term needs and actions (e.g., referring to  
708 conflict resolution processes), conflict transformation proposes a long-term process that can  
709 generate greater justice and reduce the negative impacts of conflict in relationships and society  
710 by understanding and addressing the relational and historical patterns in which conflict is  
711 embedded (Box 5; Lederach, 2003; Miall, 2004; Rodríguez & Inturias, 2018). Transformations  
712 towards sustainability via conflict transformation would address issues of desired change  
713 across four dimensions: personal, relational, structural and cultural (Lederach, 2003; see Table  
714 1).

715

716 [Insert here Table 1]

717

718 Conflict transformation has mainly been applied to violent conflict and marginalized  
719 groups such as indigenous communities and ethnically discriminated groups (Rodríguez &  
720 Inturias, 2018; Smith, 2008; Temper et al., 2018), although it has also been applied to  
721 conservation conflicts (Madden & McQuinn, 2014). As seen in the case of agricultural changes  
722 and transformations, however, marginalization can be considered in a broader way, formulated

723 by prevailing values, rules and knowledge often expressed through hegemonic power  
724 perceptible through dominant paradigms and discourses. As such, marginalization can refer to  
725 the neglected needs of farmers in small and medium-scale agriculture (Boxes 1 and 2), to  
726 landowners with less popular interests (Box 3) or to communities' values and demands  
727 opposing powerful agroindustries (Box 4). Marginalization in conflict is contextual and  
728 dynamic with a societal group marginalized in one context or time becoming dominant in  
729 another situation.

730 A key component in conflict transformation in agriculture is the emphasis on  
731 understanding power dynamics as an underlying cause of conflict (Rodríguez et al., 2014).  
732 Rodríguez and Inturias (2018) identify three dimensions of hegemonic power: i) structural  
733 power, when it is applied visibly through the decision making structure; ii) network power,  
734 when it is obscure but occurs through manipulation; and, iii) cultural power, corresponding to  
735 the invisible way that power appears through discourses, narratives and worldviews assimilated  
736 by society as true without questioning. They propose that to achieve the transformation toward  
737 sustainability in agriculture, we must overcome these power asymmetries and reposition power  
738 as a force for conflict transformation.

739 Rodríguez and Inturias (2018) also mention the 'power of agency'. Power in this  
740 context is a positive notion that depicts the ability of actors to define problems and political  
741 issues and mobilize resources to formulate and carry out the desired solution (Arts & Van  
742 Tatenhove, 2004). Therefore, transformative power and agency allow thinking about what  
743 material (money), information (access and control) and cognitive (moral support) resources  
744 can be used to make a difference (Rodríguez et al, 2019). Agency is central in agricultural  
745 transformations, whether it is for a community of small-scale farmers against powerful  
746 agribusiness companies (Box 4) or for local organic farmers joining with local consumers  
747 against industrial fruit farming (Box 1). However, conflict transformation refocuses the

748 question of agency by recognizing that in situations of domination, the problem is not that some  
749 have more power than others, but how the excluded make use of resources to change their  
750 circumstances (Rodríguez & Inturias, 2018).

751 Rodríguez and Inturias' (2018) 'Socio-environmental Conflict Transformation'  
752 framework aims to strengthen the capacity of vulnerable actors to transform conflict and create  
753 the conditions for more symmetrical and horizontal intercultural dialogue. They do so by  
754 acknowledging the importance of the 'intracultural' local level, which focusses on  
755 communities' internal differences related to changing identities and contested visions of culture  
756 (Box 5). They emphasize the need to create opportunities for negotiation, where social,  
757 economic and political inequalities are made visible and confronted. Regarding conflict in  
758 agriculture, for example, building capacity to overcome internal differences among farmers by  
759 facilitating intracultural dialogue would be an important step to clarify local perspectives and  
760 knowledge and strengthen local actors' capacity to confront future conflicts. The power of  
761 agency should not only influence change and empowerment at the personal and relational level,  
762 but also impact power asymmetries at the cultural and structural level (Rodríguez & Inturias,  
763 2018).

764 Narratives play an important role in the abovementioned processes as they can influence  
765 power at different levels. Narratives are related to how people interpret the reality surrounding  
766 them, including past events and future expectations (Strömbom, 2001). By constructing  
767 narrative identities, both collectively and individually, some of which become dominant,  
768 people shape the interpretation of the past, present and potential futures. Some work on  
769 transformation to sustainability emphasizes the need to create positive narratives from diverse  
770 perspectives that could act on the status quo and enable transformation (Pereira et al., 2018;  
771 Raudsepp-Hearne et al., 2019). However, conflict transformation focuses on the social groups  
772 that do not see themselves recognized in the dominant worldview and will try then to alter the

773 realm of social representation (Rodríguez & Inturias, 2018). One suggestion is then to  
774 reconnect with the past to restore narratives and peoples' place in history, to revitalize and  
775 renegotiate identities to be in a much stronger position to visualize a desired future. By creating  
776 new meanings, norms, and values, those social groups offer counter-narratives that if  
777 reaffirmed by enough people, can allow for profound changes. The use of such counter-  
778 narratives is illustrated in the context of lake and sediment management (Box 2), of developing  
779 a strong environmental identity (Box 3) and of empowering marginalized, indigenous people  
780 based on social and ecological scientific research (Box 5).

781         Finally, conflict transformation also explores the type of social movement necessary to  
782 engage with transformation and rebalance power asymmetries. Authors working on conflict  
783 transformation highlight resistance, often expressed as oppositional action as important  
784 processes in the creation of alternative approaches (Pelenc et al., 2019; Temper et al., 2018).  
785 Alternative processes that do not involve concrete expression of opposition are also presented  
786 as a way of resisting and proposing some form of sustainable transformation (Pelenc et al.,  
787 2019; Temper et al., 2018). These interlinked processes allow an understanding of how to  
788 influence power dynamics, recognizing that resistance is not just a movement 'against' but also  
789 an opportunity to innovate and create energy to propose new alternatives (Pelenc et al., 2019;  
790 Temper et al., 2018). For example, Box 3 describes how opposition to oil palm development  
791 resulted in a 'stop work order' implemented by the provincial government, but also collective  
792 solutions such as land use zoning. Through a conflict transformation approach, we can question  
793 how those resistance and alternatives movements in agriculture navigate through different  
794 power and agency arrangements and narratives, eventually supporting profound changes at the  
795 personal, relational, structural and cultural levels.

796

797 **Box 5: Conflict transformation through the emergence of a counter**  
798 **narrative of fire in Canaima National Park, Venezuela- Iokiñe Rodriguez**

799  
800 **Background**

801 Canaima National Park (CNP) is located in south-eastern Venezuela, within the ancestral  
802 territory of the Pemon Indigenous Peoples. Since the park was established in 1962, the Pemon  
803 have been in conflict with environmental authorities due to conflicting land use demands and  
804 because the park was established on ancestral territory without consultation or local consent.  
805 With an estimated population of 20,000, many Pemon still live a lifestyle based largely on  
806 traditional activities including agriculture, fishing, hunting and gathering, and more recently  
807 many have turned to mining.

808  
809 **The conflict**

810 In terms of the CNP's conservation objectives, one of the most contentious issues has been the  
811 extensive use of fire by the Pemon in conucos (slash and burn) agriculture and in savannah  
812 burning; both indigenous practices that are considered by environmental managers as a threat  
813 to the watershed conservation functions of the CNP. Despite a variety of strategies developed  
814 by the government, many Pemon, especially the elders and those living in more isolated  
815 communities, have continued using fire extensively. Younger Pemon have become more  
816 critical of the use of fire and, as a result, inter-generational tensions are increasingly common  
817 on this topic.

818 The dominant view of fire in CNP is product of more than a century of misinterpretation,  
819 by non-indigenous people, of the Pemon's use of fire (Rodriguez et al., 2013). Since colonial  
820 contact, fire has been highlighted as a cause of the systematic reduction in the forests and  
821 conversion to grassland. Underlying the way traditional burning practices were and are seen is

822 the perception that the Pemon lack the necessary knowledge to use fire or manage the land. Up  
823 until recently, such a view of fire among managers in the Park prevailed, and created a strong  
824 clash between two different knowledge systems about fire.

825

#### 826 **How the conflict has been addressed**

827 In the late 1990s, socio-ecological researchers began studying existing conflicts over the use  
828 of fire, while supporting the development of Life Plans for the Pemon (Perez, 2009). Assisting  
829 in the development of Life Plans, through participatory historical reconstructions, territorial  
830 self-demarcation processes and facilitating community reflexivity was decisive for the Pemon  
831 revealing fire management knowledge that challenges conventional explanations of landscape  
832 change (Rodriguez, 2017). According to Pemon knowledge, the key to avoiding large  
833 destructive fires is maintaining a prescribed patch-burning fire management regime, which  
834 park managers had entirely overlooked for more than four decades (Rodriguez, 2004, Sletto &  
835 Rodriguez, 2013). This was confirmed by fire behaviour studies, which supported Pemon  
836 prescribed burning as an appropriate technique for biodiversity conservation and suggested that  
837 the Pemon burning system is key in preventing potentially large destructive fires in critical  
838 conservation areas. Paleoecological studies also showed that fire had been present in the  
839 landscape for over 7,000 years (Leal, 2010; Leal et al., 2016). As a result, a counter narrative  
840 of the role of fire in the park started to emerge, emphasising four points:

- 841 - Fire and burning is an integral component of the landscape.
- 842 - The Pemon have an ancestral system of fire management that could help reduce fires in high-  
843 risk areas.
- 844 - Fire has to be considered one of a variety of factors that could be contributing to vegetation  
845 change in the area.

846 - Fire policies must change from a focus on suppression to an emphasis on management  
847 (prescribed burning) based on greater integration of different knowledge systems.

848

849 **Reflection on the conflict transformation process**

850 As a result of the new fire narrative, the fire conflict in CNP has started to evolve from a state  
851 of latency, which made addressing its root causes very difficult, to one of open and manifest  
852 conflict, in which social awareness of the causes of the conflict has increased and a  
853 confrontation of views and perspectives has started to take place.

854

855 [Insert here Figure 15]

856

857 Figure 15 illustrated new knowledge networks that have begun to craft a counter-narrative of  
858 fire that exposes the weak points and illogicalities of the dominant narrative and suggests a  
859 more socially just and environmentally consistent approach to fire policies. Through these new  
860 knowledge networks, the Pemon have started clarifying and articulating their views of fire so  
861 as to be in a stronger position to engage in dialogue with resource managers and scientists. By  
862 grounding the discussion within their own cultural politics, Pemon from different generations  
863 have started to openly discuss complex issues related to land use, environmental change and  
864 shifting local identities. The counter-narrative of fire has started timidly to find its way into the  
865 institutional discourse (Sanchez et al., 2007). Thus, through this new counter-narrative of fire,  
866 a systemic transformation of the conflict has started to take place in all its dimensions: cultural,  
867 personal, relational, structural.

868

869

870 **4. A conflict-centred framework for sustainable agricultural**  
871 **transformations**

872 Based on the above theoretical foundations, we propose an analytical framework with an  
873 integrated view of the major components of agricultural transformations, particularly  
874 highlighting conflict transformation and how it can enhance sustainability.

875 Figure 16 details the point at which a window of opportunity for an agricultural  
876 transformation occurs. In Figure 16, the blue arrow describes a process that may involve  
877 conflict, but neglects it or attempts to superficially resolve it without deeply engaging with it  
878 through conflict transformation. This process tends to reproduce existing patterns of  
879 inequitable outcomes feeding back to changes in agriculture, neglecting the root-causes of the  
880 social-ecological crisis that either imposed or called for the agricultural transformation in the  
881 first place. In contrast, the orange arrow describes the process where conflict is made explicit  
882 and is recognized as an important motor for redistribution of power and leverage for social  
883 learning that – if addressed through a conflict transformation process – could potentially create  
884 a step-change in agricultural transformation towards greater sustainability that addresses  
885 aspects of the socio-ecological crisis (orange dotted arrow). We will now focus on this second  
886 case where conflict transformation refers to participatory processes attributed specifically to  
887 the conflicts involved and thus the agricultural transformation capitalizes upon the window of  
888 opportunity.

889

890 [Insert here Figure 16]

891

892 The ‘Enablers and Disablers of Transformation’ are derived mainly from the sustainable  
893 transformations literature (Section 3.1) and initially define the ‘solution spaces’ that can be  
894 sought and created (Section 3.2). At this first stage some agricultural transformation pathways

895 seem more possible and feasible than others due to prevailing Values-Rules-Knowledge and  
896 other aspects such as historical issues, vulnerability, uncertainty and ambiguity (Section 3.1  
897 and Table 2). This first step can be used to help describe social systems that can often restrict  
898 agency, deepen conflicts and limit the ‘solution spaces’, possibly hindering social and  
899 technological innovation. It can also be used to investigate the potential of the dominant  
900 institutional environment to enhance bottom-up agricultural transformations such as  
901 agroecology (Section 3.2).

902 In the ‘Conflict Transformation’ component (Section 3.3), conflict and contestation are  
903 made visible and highlight profound debates and oppositions. Conflict transformation  
904 reinforces the capacity of the agricultural transformations by challenging the dominant  
905 pathways (Section 2). Conflict transformation acknowledges conflict and possible acts of  
906 resistance as manifestations of the need to reconfigure the power dynamics that marginalise  
907 certain actors (and thus Values-Rules-Knowledges) over others, thereby promoting certain  
908 pathways over others. The process explicitly recognizes and works with agency, the  
909 multiplicity of narratives, and forms of resistance and alternatives aiming at a double-loop  
910 social learning process. In this way, ‘Conflict Transformation’ provides agency to actors and  
911 structures and includes the previously marginalised from the agricultural transformation  
912 process, thereby redistributing power and enlarging the pool of ‘agents of change’.

913 The ‘agents of change’, i.e. actors and institutions who play a significant role in initiating,  
914 managing or implementing change (Section 3.2 and Table 2), are at the core of the agricultural  
915 transformation process. In the case of agroecology, our exemplar alternative agricultural  
916 system, the agents of change are drawn from the three activity spheres of science, practice, and  
917 social movements. They help in linking the top-down provisioning of formal institutions with  
918 bottom-up initiatives at the territorial level and enable ‘seeds’ of agricultural transformations  
919 relevant also at the national and international levels (Section 3.2). The agents of change are

920 highly context-dependent but the framework suggests the three activity spheres and the focus  
921 on the territorial level as a first step for the identification of multi-scalar drivers of change as  
922 well as actual and potential agents of change and the links among them. The capacity and  
923 willingness of those agents to act, as well as the efficiency of their actions will be largely  
924 defined both by the ‘Enablers and Disablers of transformation’ and ‘Conflict transformation’.

925 The ‘Solution spaces’ (Section 3.2) refer to the potential outcomes of the agricultural  
926 transformation process that will eventually define the outputs. Here, the exact outcomes will  
927 depend on the aspirations and aims of each agricultural transformation. In general, the diverse  
928 actors co-produce new knowledge that provides visibility and legitimacy to previously  
929 marginalised actors, who are now recognized and empowered. This process also supports  
930 social, technological, and social-ecological innovation. Bringing structure and agency together,  
931 the ‘solution spaces’ aim at achieving triple-loop social learning. Overall, the process includes  
932 trade-offs, which are recognized, openly discussed and negotiated feeding to a continuous  
933 learning process for the agricultural transformations to follow.

934 Finally, to describe and assess the outputs of the entire process we refer to the dimensions  
935 of agricultural transformation, namely depth, scope/breadth, and timeframe of change (Section  
936 3.1). Instead of the ‘speed of change’, as defined in Section 3.1, here we use the ‘timeframe of  
937 change’. This concerns both the time needed for the agricultural transformation process to  
938 occur and the lasting effects of the transformation into the future (Section 5 for a reflection on  
939 the time dimension of the agricultural transformation conceptualised in this paper). According  
940 to our framework, the impact of the agricultural transformation measured in terms of these  
941 dimensions will be generally more substantial when conflict transformation has been part of  
942 the agricultural transformation process.

943

944

[Insert here Table 2]

945

946 **Box 6: Putting the analytical framework into practice – Lou Lecuyer,**  
947 **Thomas Fickel, Nils Bunnefeld and Isla Hodgson**

948 For our next steps, we aim at applying the analytical framework in three different European  
949 agricultural conflicts in Scotland, Germany, and France. Below we provide a brief introduction  
950 to the three case studies and we then outline the methods we plan to use for applying the  
951 framework. We suggest that these methods, appropriately fine-tuned and adapted according to  
952 the specificities of different contexts and research interests, could be used for the investigation  
953 of other cases as well.

954

955 **Introduction to the three cases**

956 In Scotland, geese populations are increasing due to increased protection status and improved  
957 agricultural management, which has provided higher-quality forage for geese in the form of  
958 more productive grassland (Mason et al., 2018a). However, geese cause significant agricultural  
959 damage to grasses and arable crops, which has led to conflicts between conservation and  
960 farming interests (Fox et al., 2017; MacKenzie & Shaw, 2017). Geese management is a  
961 contested issue where conflicts arise regarding knowledge holders, capacity building and  
962 funding repartition (Mason et al., 2018b; Pollard et al., 2019).

963 In France, large institutional discussions are taking place regarding the use of pesticides,  
964 creating pressure on different farmers and their practices (Sud, 2020; Hossard et al., 2017).

965 Three cases will be explored in more detail: water management and agriculture practices in a  
966 water catchment (Petit et al., 2016), honey producers and farmer herbicide use (Lambert, 2013)  
967 and wine growers/community relationships around pesticide use (Garrigou, 2012).

968 In Germany, the question of insect biodiversity protection has become central after insect  
969 decline and its causes became public following a scientific study that revealed a 75% decline

970 of total flying insect biomass in protected areas (Hallmann et al., 2017). A federal program was  
971 put forward in September 2019 to provide 100 million euros more in funding for insect  
972 protection and seeks to have stricter regulations on pesticide and fertilizer use. However,  
973 farmers' organizations point out the lack of scientific data to provide clear evidence of causal  
974 relations between insect decline and intensive farming, and in general complain of a lack of  
975 societal acknowledgement of their work.

976

### 977 **How to apply the analytical framework**

978 To investigate the different components of the framework in the three conflict contexts outlined  
979 above, we plan to apply the analytical framework using a Transformation Labs (T-labs)  
980 approach. A T-Lab is described as 'a process involving research and transdisciplinary  
981 engagement to address a complex problem or challenge' (Pathways network, 2018: 6). For a  
982 deeper understanding of the methodology proposed, see Ely et al. (2020), Pathways network  
983 (2018) and Rodríguez et al (2019).

984 During the first phase of empirical research in each case study we will focus on  
985 investigating the enablers and disablers of transformation through methodologies that elicit a  
986 deep understanding of the situation. This phase privileges qualitative methods such as semi-  
987 structured interviews, focus groups or discourse analysis, to understand how history,  
988 vulnerability, uncertainty, and ambiguity but also values-rules-knowledge set-up the context  
989 and possibility for transformation. Previous research in Scotland (30 in-depth semi-structured  
990 interviews) has already showcased the effectiveness of semi-structured interviews in eliciting  
991 the perspectives of farmers in relation to goose management methods. This diagnostic stage  
992 can be complemented by ecological research and possibly models (Poggi et al. this issue) on  
993 the interdependencies, synergies and trade-offs among the ecosystem services involved in the  
994 territories of reference in order to triangulate the actors' perceptions and better understand

995 aspects of conflict such as the role of scale and land teleconnections to inform the subsequent  
996 deliberative approaches of the T-labs (Kovács et al., 2014; Vialatte et al., 2019).

997 In the second phase, to accompany conflict transformation, research can be implemented  
998 to better understand the power relationships in different dimensions. For example, in the French  
999 case study on pesticides it will be important to understand policy coherency through policy  
1000 analysis. In this case, we plan to carry out social network analysis to understand agency and  
1001 power, and to identify agents of change. Conflict transformation should also be pursued  
1002 through more active participation of the relevant actors. Previous experience has shown the  
1003 benefits of workshops focusing on power and the different views within group to create more  
1004 intracultural exchanges and empower marginalized actors, prior to entering into dialogue with  
1005 external actors (Rodríguez et al., 2013; Ainsworth et al, 2020). Regarding the agents of change,  
1006 we will try to understand how they act toward the integration of science, policy, practice and  
1007 social movements but also create bridges between bottom up and top down initiatives at a  
1008 territorial level.

1009 Finally, we plan to conduct workshops, also called T-labs, aiming at bringing together  
1010 different actors involved in the issues, including particularly marginal actors as they can be a  
1011 powerful enabler of innovation (Pathways, 2018). These T-Labs or workshops should be  
1012 facilitated by professionals to allow the creation of an environment to think about  
1013 transformation in a new way (Pereira et al., 2020). Professional facilitators manage this by  
1014 structuring dialogue and enabling participants to shift from adversarial to cooperative behavior  
1015 (Pound, 2015; Pound et al., 2016). This allows the researcher to use this time to continue  
1016 investigating the process and measure how those workshops can support elements such as  
1017 innovation, empowerment, knowledge co-production, and social learning. At this stage, the  
1018 preparatory work is valuable and is presented to the actors with the aim at eliciting different  
1019 and common values and perceptions but also misconceptions and miscommunication. For

1020 instance, studies have shown that farmers and other actors often have distorted perceptions of  
1021 social and ecological interdependencies and trade offs and that increasing awareness through  
1022 the result of sound scientific research can be the first step in supporting effective collective  
1023 action in efforts such as the T-labs (Kovács et al., 2014; Vialatte et al., 2019). One important  
1024 initial step of the workshops will be to agree on a shared goal (for example see the Step 4 pilot  
1025 planning workshop process in the PNG case study, Box 2) and to develop a mutual base of  
1026 information on cause and effect of insect losses, to support social learning and knowledge co-  
1027 production.

1028 By following this analytical framework, researchers will be able to better understand the  
1029 process of transformation and support it. However, the process described here is unpredictable  
1030 and emergent. As such, no result or pathways direction can be guaranteed. We will also be  
1031 evaluating the expected long-term outcomes, which should not be limited to environmental  
1032 integrity, but should encompass all the pillars described in Section 2. In order to evaluate the  
1033 solution spaces, we propose that indicators of sustainable agricultural transformation should be  
1034 collectively developed with the participants before or at the beginning of the T-labs (see for  
1035 instance the transdisciplinary sustainability assessment tool of Wiek & Binder, 2005 and the  
1036 sustainability solution space of Binder et al., 2012, already applied to the agricultural sector of  
1037 Switzerland).

1038

1039

## 1040 **5. Discussion**

1041 Sustainable transformations in agriculture are more likely to arise from contexts with many  
1042 knowledges, norms and values (Dentoni et al. 2017; Patterson et al., 2017; Marin et al., 2016).  
1043 Conflict transformation, as defined and positioned within our analytical framework, aims at  
1044 fostering this plurality and contestation. Conflict transformation can support marginalized

1045 actors to engage in change and increase the range and roles of agents of change (Box 3 and  
1046 Box 5). In this way, it opens up the solution spaces that are being produced and may even result  
1047 in outcomes that may have been unthinkable before that process (Pereira et al., 2018). Conflict  
1048 transformation could therefore support path-breaking processes, especially through the  
1049 appropriate engagement with the most political aspects of conflicts, i.e. conflicts over values,  
1050 and by empowering actors at an intracultural level (Rodriguez & Inturias, 2018). As such,  
1051 conflict transformation can support agricultural systems, for instance, by revitalizing less  
1052 powerful farmers' identity and role in the debate on the future of agriculture. Alternatives such  
1053 as the renaissance of rural territories as proposed by Caron et al. (2018), which may be  
1054 perceived as impossible due to deep-rooted assumptions and constraints, could then become  
1055 legitimate scenarios of change, generated through the positive use of tensions and conflicts.

1056         The case studies presented throughout this paper have been used to triangulate our  
1057 theoretical findings, as well as for initial testing of the analytical framework's empirical  
1058 applicability. For instance, the fundamental conflicts over differing values mentioned above  
1059 are transversal throughout the case studies presented in Boxes 1-5. They are particularly  
1060 evident in Boxes 1 and 4, which demonstrate how values formulate certain visions of  
1061 agricultural sustainability as well as more organized social movements aiming at profound  
1062 agricultural transformations. Boxes 2 and 5 emphasize the struggles for recognition of the  
1063 empirical and experiential knowledge which has historically been marginalised by scientific  
1064 and 'formal' knowledge during decision making processes. Box 3 shows conflicts resulting  
1065 from the ambiguity formulated due to multiple and diverse Values-Rules-Knowledge that  
1066 together with scientific uncertainty hindered the climate resilient development of the rural  
1067 areas. All the case studies showcase different forms of marginalisation and power asymmetries,  
1068 with conflicts manifesting a demand for agency, often expressed through different forms of  
1069 resistance (e.g., social movement in Box 1) and the use of counter-narratives (e.g. Box 2, 4 and

1070 5). Building on experience and analysis, the case studies support the potential for a conflict  
1071 transformation process to contribute towards sustainable agricultural transformations. In the  
1072 cases where such a process had already taken place (Boxes 3 and 5) there is already evidence  
1073 of a systemic transformation of the conflict (cultural, personal, relational, structural) and triple-  
1074 loop social learning reflected in novel institutional arrangements.

1075 The abovementioned case studies, which refer to different world regions and contexts,  
1076 reveal a broad applicability of the analytical framework. As described in Box 6, the framework  
1077 constitutes part of a T-labs methodology that will be applied in three cases within Europe. By  
1078 applying the process in different contexts and goals, future empirical research can bring new  
1079 insights that can inform the theory and the main premises of our work. We expect the concepts  
1080 mentioned in the framework to be of diverse importance according to specific cases, allowing  
1081 us to acquire more in-depth understanding of agricultural transformation and its outcomes, and  
1082 factors influencing these. For example, history is expected to be emphasized in cases from the  
1083 Global South, such as in South Africa where previous research has revealed the particular  
1084 influence of the historical tensions of race and land when attempting transformational change  
1085 in agriculture and food systems (Pereira et al., 2020). The important role of agents of change  
1086 may become a focus for future capacity-building initiatives in the Pacific region, where  
1087 agricultural transformation is imperative but the skills of researchers to facilitate these  
1088 processes are limited (Butler et al., 2020).

1089 Schulz and Siriwardane (2015) argue that in the absence of a strong normative  
1090 consensus on the ‘what’ and ‘why’ of social transformation, transformation risks becoming an  
1091 empty concept amenable to any kind of political intervention. As such, in the application of the  
1092 framework, we acknowledge that there should be an effort to define the what, why and how of  
1093 social transformations. Based on the approaches described in the paper and others (Box 3 and  
1094 Pereira et al., 2020) joint formulation of the aims, processes and indicators of transformation

1095 are possible, and can contribute to the sustainability of transformations. How the joint  
1096 formulation is carried out can and should be questioned. For example, although we recognize  
1097 the benefits of external facilitators in T-Labs helping agents of change jointly formulate aims  
1098 and criteria for the evaluation of transformation (Box 6), reflection will be needed at each step  
1099 of the process over the bias and roles of facilitators and researchers (Pereira et al., 2020).

1100 It is also important to reflect critically on the temporal dimension of the analytical  
1101 framework. A potential critique of the current framework is the argument that a conflict  
1102 transformation approach could take much longer than technical solutions or top down  
1103 regulations, depending on how one defines the end of the process of ‘transformation’. Some  
1104 questions that emerge from this consideration are: ‘How does procedural justice enable or  
1105 disable transformations’ (Fazey et al., 2018, pp. 211)? Also, is a longer timeframe beneficial  
1106 and in which way? Or is time efficiency desirable for e.g., protection of insects, stopping the  
1107 pollution of ground water, climate change adaptation? In the words of Fazey et al., (2018, pp.  
1108 205), ‘a ‘good’ process does not necessarily guarantee a ‘good’ decision particularly over the  
1109 kinds of timeframes imposed by a rapidly changing climate’. The different trade-offs are  
1110 essential considerations, especially in case studies where environmental integrity is an essential  
1111 component of sustainability. Here, we can learn from other frameworks (e.g., the Sustainable  
1112 Development Goals and Ecosystem Services Frameworks) to better understand, address, and  
1113 manage such trade-offs (e.g., Kanter et al., 2018; Kovács et al., 2014; Morris et al., 2020; UN,  
1114 2015; Vialatte et al., 2019).

1115 Connected to the transformation’s outcomes and outputs, is the challenge of achieving a  
1116 redistribution of power (Rodríguez & Inturias, 2018). For instance, while conflict  
1117 transformation encourages intracultural dialogue among marginalised farmers to empower  
1118 them to take part in the larger discussion of the future of agriculture, this may be difficult  
1119 considering the variety of farming practices and goals. Furthermore, such a process will not

1120 always guarantee more environmental integrity and some actors might not support such power  
1121 redistribution for fear of aggravating consequences for the environment. In practice, this  
1122 requires trust in transformation processes. It also requires the joint selection of indicators that  
1123 can reveal relevant insights for the evaluation of transformations in terms of power dynamics  
1124 (Rodríguez et al., 2019).

1125

1126

## 1127 **6. Conclusion**

1128 There is a clear shift, locally, nationally and internationally, occurring in agricultural policy  
1129 making away from the prevailing paradigm of conventional agricultural intensification and  
1130 towards various forms of a sustainable agriculture (Vanbergen et al. this issue), some of which  
1131 demand transformative changes that could have profound consequences for agriculture,  
1132 biodiversity and global change. Ignoring or underplaying the social and cultural dimensions of  
1133 the current and possible future agricultural systems presents a substantial risk to the  
1134 sustainability of those agricultural transformations. Building on the premise that agricultural  
1135 transformations can often generate and/or involve conflicts, in our paper, we posit a potentially  
1136 critical role of conflicts and their transformation to ensure that these elements are both  
1137 recognised and harnessed as a positive motor for change. More particularly, we argue that a  
1138 proactive understanding and engagement with those conflicts will create a step-change in the  
1139 agricultural transformations towards greater sustainability. Conceptualising the process as a  
1140 ‘window of opportunity’ for agricultural transformations, we follow an interdisciplinary  
1141 approach based on sustainable transformations, agricultural and food systems, and conflict  
1142 transformation research, and propose a novel conflict-centred analytical framework for  
1143 transformations to sustainable agriculture. Our analytical framework offers a more integrative,  
1144 process- and outcomes-based understanding of agricultural transformations. It also connects

1145 the agricultural systems' technical considerations to their political dimensions and the role of  
1146 the agents of change within the broader food systems' challenges. Most importantly, the  
1147 framework recognizes conflicts as the symptom of deep-rooted systemic issues and as the  
1148 potential motor for constructive social change that incorporate inclusive participatory processes  
1149 for deliberation and action in the form of conflict transformation processes. In this way, conflict  
1150 transformation represents an important tool that can help to ensure that the outcomes of  
1151 transformative changes in agricultural systems are more acceptable and well adapted to assure  
1152 the multiple contributions (e.g., food, materials, well-being, biodiversity ecosystem functions)  
1153 that agriculture provides to humanity. Finally, the proposed analytical framework can support  
1154 flexible and context-sensitive analyses of agricultural transformations through  
1155 transdisciplinary research.

1156

1157

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1161

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**TABLES**

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**Table 1.** Dimensions of conflict transformation (from Lederach, 2003)

<b>Dimension of conflict transformation</b>	<b>Definitions</b>	<b>Examples</b>
Personal level	Changes related to the cognitive, emotional, perceptual and spiritual dimensions of individuals	The self-esteem and sense of dignity of farmers is strengthened. Consumers' perception of the importance of food quality increase.
Relational level	Changes associated to face-to-face relationships with questions link to affection, power, interdependence, communication, and interaction	Improvement in communication, agency, political organization (for specific example, see Charli-Joseph et al 2018). Decision makers are more receptive to local views and knowledge (for specific example, see Bohensky et al., 2016; Butler et al., 2016c).
Structural level	Changes related to the underlying cause of conflict and the patterns and changes it brings about in social, political, and economic structures	Changes in levels of control that producers and consumers have over their local food systems.

		Economic policies are receptive to local economies.
Cultural level	Changes related to the broadest pattern of group life, including identity, knowledge, and the ways that culture affects patterns of response and conflict	Strengthening local, territorial identity to enhance the awareness for local, rural developments. Local knowledge is revitalized and strengthened (for specific example, see Pereira et al. 2019; Dolrenry et al., 2018)

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**Table 2.** Glossary of concepts used in the framework

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<b>Principal components of the framework</b>	<b>Definitions</b>	<b>References</b>
<b>Enablers/Disablers of transformation</b>		
<b>History (path-dependency)</b>	The history of the system implies certain initial conditions and political, institutional, economic, cultural and other legacies that filter the system’s future trajectories. The evolution of the system is then bounded by a “corridor of the possible” beyond which certain alternative configurations become unthinkable.	Olsson et a., 2017; Wilson, 2014
<b>Vulnerability</b>	The degree to which a system is susceptible to harm being unable to cope with adverse effects of certain drivers of change. Vulnerability is driven by inadvertent or deliberate human action that reinforces self-interest and the distribution of power in addition to interacting with physical and ecological systems. It often determines which types of adaptation or transformation pathways are perceived as most desirable, effective, and legitimate by individuals and communities.	Adger, 2006; O’Brien & Wolf, 2010; Turner et al., 2003
<b>Uncertainty and ambiguity</b>	Both uncertainty and ambiguity translate to gaps in knowledge. Uncertainty refers to limitedness or absence of (often scientific) knowledge (data, information) that makes it difficult to exactly assess a situation, its evolution and the effects of interventions. Ambiguity refers to the existence of multiple legitimate viewpoints due to diverse ways of understanding and interpreting the same issue or challenge according to different values, interests and goals.	Bosomworth & Gaillard, 2019; Renn et al., 2011

<b>Values</b>	Ethical precepts that guide action, judgment, choice, behaviour, evaluation, argument, exhortation, rationalization. Values can be associated with individuals, groups, institutions, organizations, and cultures. They change over time, often gradually and over generations, but also within the lifespan of an individual.	O'Brien & Wolf, 2010
<b>Rules</b>	Rules are shared understandings among those involved that refer to enforced prescriptions about what actions (or states of the world) are required, prohibited, or permitted. All rules are the result of implicit or explicit efforts to achieve order and predictability among humans and in society. Rules-in-use include norms, practices, taboos, habits and rules-in-form include regulations, legislation, treaties and ordinances.	Gorddard et al., 2016; Ostrom, 2011
<b>Knowledge</b>	Evidence-based (scientific and technical) knowledge and empirical knowledge that together constitute the knowledge system of the (agricultural) system of reference. In the case of agroecology, empirical knowledge refers to experiential knowledge of “non-scientists” on local taxonomies, ecological knowledge, knowledge of farming practices, experimental knowledge.	Gorddard et al., 2016; Pimbert, 2015
<b>VRK interactions</b>	The interrelationships between values-knowledge, values-rules and knowledge-rules and those of all three elements and how one affects the other two in influencing the decision-making process.	Colloff et al., 2017; Gorddard et al., 2016
<b>Conflict transformation components</b>		

<b>Power</b>	Refers to the hegemonic power, where an idea or mandate is imposed. It can be divided by power exercised coercively such as structural power, or those form of power that go through subtle mechanisms, such as people and power networks, or cultural power.	Rodriguez & Inturias 2018, Rodriguez, 2015
<b>Agency</b>	Refers to the power of agency, which has been defined as ‘the ability of social partners to define social problems and political issues and mobilize resources to formulate and carry out a desired solution’.	Arts & Van Tatenhove, 2004, in Rodriguez & Inturias 2018
<b>Narratives</b>	Refers to a way of presenting or understanding a situation or series of events that reflects and promotes a particular point of view or set of values.	Czarniawska, 2004
<b>Resistance &amp; Alternatives</b>	Refers to movements (e.g., practices, performances, systems, structures, policies, processes, technologies, and concepts) which are confronting the structural reasons of unsustainability, inequity and injustice, such as capitalism, patriarchy, state- centrist, or other inequities in power resulting from caste, ethnic, racial, and other social characteristics. Resistance and alternatives are intertwined concepts: while resistance will actively oppose a particular issue, alternatives will be engaged in other practices without open opposition but can be both the result and the root of resistance processes.	Pelenc et al., 2019; Temper et al., 2018
<b>Agents of change</b>		

<p><b>Integration of science, policy, practice and social movements</b></p>	<p>Science, practice and social movements have been recognized as the three main activity spheres advancing agroecological transformations. Policies and formal institutions have also been recognized to also play an important role in supporting agricultural transformations. The agents of change (i.e. actors who play a significant role in initiating or managing change) will be able to integrate the different domains and create bridges that support agricultural transformations by developing social networks and recognizing or creating and seizing windows of opportunity, among others.</p>	<p>Castro-Arce &amp; Vanclay, 2020; Toledo &amp; Barrera-Bassols, 2017; Westley et al., 2013</p>
<p><b>Top-down &amp; Bottom-up</b></p>	<p>Top-down processes often involve decisions taken at higher institutional levels (national and international), based on long-term knowledge and larger picture, implemented through mandatory policies that can often be perceived as imposed. Bottom-up processes refer to the community-based or grassroots initiatives that express community priorities. Both have advantages and disadvantages but the agents of change will be able to find synergies that harvest the power of change of both.</p>	<p>Butler et al., 2015</p>
<p><b>Territorial level</b></p>	<p>A territory, which does not necessarily relate to an administrative area, is defined as ‘a bounded space that has stood the test of time, is owned by a social group that identifies with it, and which accepts specific forms of governance and control’. It proposes an interface between collective</p>	<p>Anderson et al., 2019; p.9, Caron et al., 2018; Oteros-rozas et al., 2019</p>

	action and public administration where agents of change can act to support agricultural transformation.	
<b>Solution spaces components</b>		
<b>Knowledge co-production</b>	Production of collective knowledge through transdisciplinary approaches. In the context of agroecology, instead of being passive beneficiaries, farmers and citizens are active producers of knowledge including in setting upstream strategic priorities for national research.	Pimbert, 2015; Ruiu et al., 2017
<b>Empowerment</b>	Political agroecology emphasizes the re-distribution of power dynamics and empowerment of actors focusing on promoting autonomy, self-sufficiency, bottom-up place-based organization, and equal access to decision-making.	Anderson et al., 2019; Guerrero Lara et al., 2019; Olsson et al., 2017
<b>Innovation</b>	May refer to technical and agroecological innovations and/or to social innovations. The latter refers to the ‘actions, participatory processes and outcomes that provoke changes in social relations, collective empowerment, political arrangements and/or governance processes, and lead to improvements in the social system’.	Castro-Arce & Vanclay, 2020: 46; Moulaert et al., 2013
<b>Social learning</b>	Revolves around processes of multi-actor interactions and implies learning about the dynamics of change of the human system and the ecosystem, the mental frames that shape decision making, and the biophysical and social consequences of change. Learning may have different degrees of intensity and scope from single to triple-loop learning. Single-loop learning is the	Pahl-Wostl et al., 2007; Pahl-Wostl et al. 2010

	<p>most common form of social learning based on error detection and correction in the context of established actions. Double-loop social learning refers to fundamentally revisiting and reshaping certain underlying assumptions, values and patterns of thinking and behaviors. Triple-loop social learning refers to institutional changes, such as changes in structures, policies, programs, rules and decision making procedures.</p>	
<p><b>Agricultural transformation dimensions</b></p>		
<p><b>Depth, scope/breadth, and timeframe of change</b></p>	<p>The intensity or quality of the change from incremental to radical, the distribution of change from a narrow scope to system-wide change, and the timeframe through which a change occurs.</p> <p>Highly case-specific and subjective dimensions, often used to assess whether a change is transformative and in which respect. We use them in combination with a consideration of the process of agricultural transformations.</p>	<p>Panda, 2018; Termeer et al., 2017; Fazey et al., 2018</p>

## FIGURE LEGENDS

**Figure 1.** The context-specific, multiple pathways of transformations to sustainable agriculture (building on IPCC, 2018 and Fazey et al., 2016). a. The green bottom pathway represents a situation in which no transformation occurs (business-as-usual pathway), b. The blue pathway shows a situation in which a window of opportunity for transformation occurs but is not taken as conflict is neglected or attempted to be resolved. c. The orange pathway occurs when the window of opportunity for transformation is taken and the agricultural transformation includes conflict transformation, leading to a step-change in sustainability. Within both the blue and orange pathways, incremental changes continue to occur, yielding a range of sustainability outcomes.

**Figure 2.** The community of Mals and its cultural landscape

**Photo credits:** Hanspeter Staffler

**Figure 3.** Covering orchards in the Vinschger valley floor near Tschengls with the view towards Mals

**Photo credits:** Jutta Staffler

**Figure 4.** Consumers and producers meet on the farmers market that has been organized only recently by the new citizens' cooperative

**Photo credits:** Martina Waldner

**Figure 5.** Location map of the Sorme lake in France

**Source:** S. Petit

**Figure 6.** Landscape of Sorme catchment basin, dominated by grasslands

**Source:** S. Petit

**Figure 7. Coastal land converted to oil palm in Lassul Baining, ENB**

**Source:** GoogleEarth

**Figure 8.** Recently cleared coastal forest, oil palm planted on terraces and run-off in Lassul Baining, ENB

**Source:** N. Peterson

**Figure 9.** The conflicts emerging in East Pomio, illustrated by stakeholders in a future scenario diagram entitled 'Fat Cats, Skinny Rats'

**Source:** J. Butler

**Figure 10.** Chaparri Sacred mountain covered by a highly biodiverse dry forest

**Source:** C. Parra, November 2018

**Figure 11.** Water, land and agriculture in the Chaparri Ecological Reserve area, Lambayeque, Peru

**Source:** P. Van den Broeck, November 2017

**Figure 12.** Socially innovative Agroecological Primary School Cesar Vallejo Mendoza and its proud children (Location: Paredones, Chaparri Ecological Reserve Region, Peru)

**Source:** C. Parra, November 2017

**Figure 13.** Agroecological produce by Primary School Cesar Vallejo Mendoza, Local fair at the Chaparri Ecological Reserve, Peru

**Source:** C. Parra, November 2018

**Figure 14.** Launch of the Contest "Todos por Chaparri" in view of the socio-ecological empowerment of Chaparri and within the framework of the VLIR-UOS transdisciplinary project Sustainable rural

development through socially innovative and community-based conservation in the Chaparri Reserve Region (<https://www.vliruos.be/en/projects/project/22?pid=4252>)

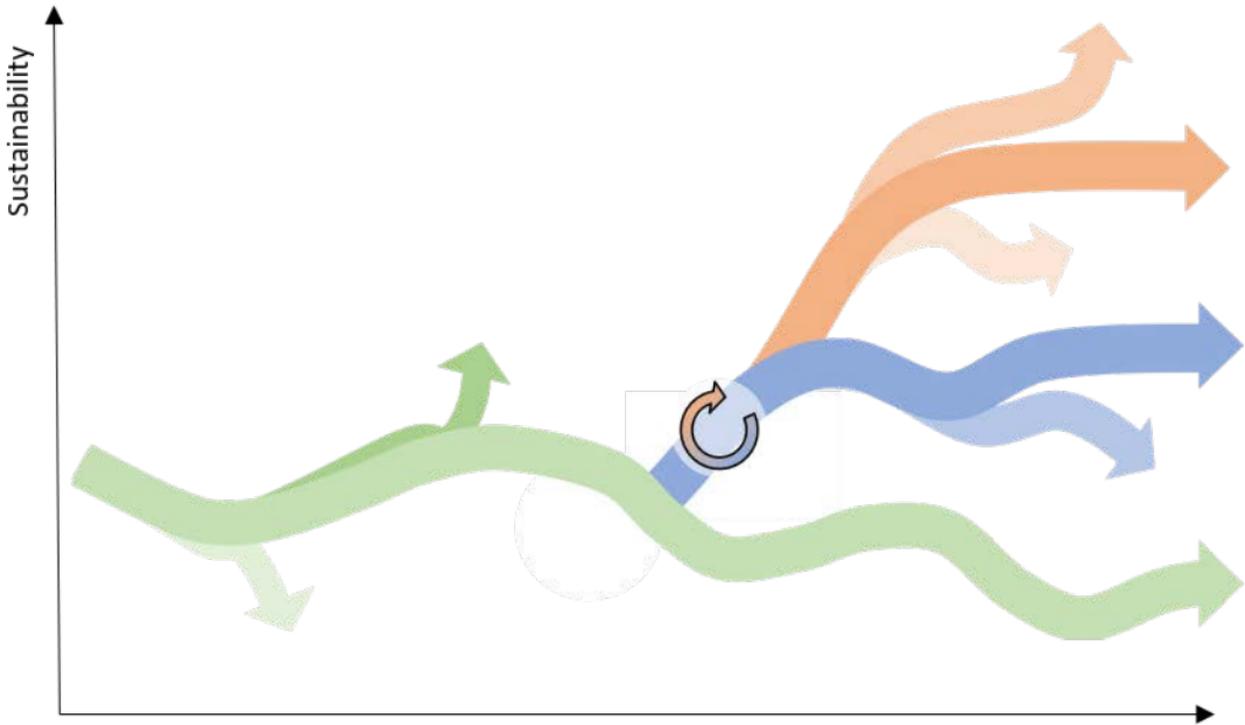
**Source:** Chaparri Ecological Reserve, January 2020

**Figure 15.** The evolution of the Fire Conflict 1999-2020

**Source:** Rodriguez et al 2013b

**Figure 16.** A conflict-centred framework for sustainable agricultural transformations. Whether agricultural transformation capitalises upon the window of opportunity (i.e. the orange arrow) or not (i.e. the blue arrow) depends on the conflict transformation process. The orange arrow represents a process where the energy of conflict is ‘harvested’ allowing a step-change in the agricultural transformation that expands outwards and spirals up towards greater sustainability. This is achieved through greater involvement of agents of change, more solution spaces and greater sustainable agricultural transformation than in a situation (blue arrow) where conflict is not addressed.

## FOOTNOTES



-  Pathways with no transformation
-  Pathways of agricultural transformation without conflict transformation
-  Pathways of agricultural transformation with conflict transformation
-  Window of opportunity for transformation







Scopri

MAGIA

SPARKAS BAR  
BIO-ORGANICO

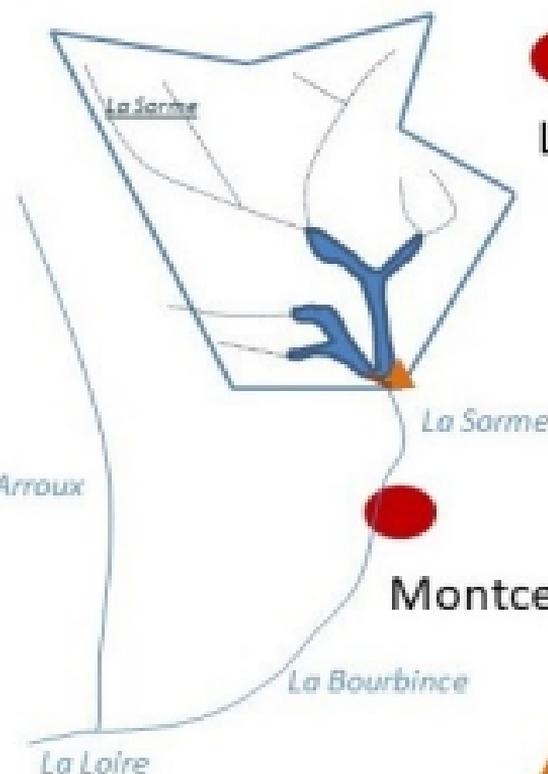
SPARKAS  
MAGIA DI RISPARMIO

WW

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Ciliegie



Le Creusot



La Sorme



Montceau-les-Mines

La Bourbince

La Loire



Catchment for tap water



Sorme lake

Catchment basin



streams

thick blue line symbol representing rivers







# FATCATS SKINNY RATS









I.E N° 10239  
**CESAR VALLEJO MENDOZA**  
SALUDABLE ECOEFICIENTE Y SEGURA

**NOSOTROS VIVIMOS  
EN UN LUGAR MUY  
HERMOSO VAMOS  
A PROTEGERLO Y  
PRESE**



**IE CESAR VALLEJO MENDOZA**  
**PAREDONES CHONGORAPE**  
TERRAZAS ESCOLARES  
EXPERIENCIAS EXITOSAS DE MI ESCUELA

SEMINARIO DE ASESORIA  
SEMINARIO DE ASESORIA  
SEMINARIO DE ASESORIA  
SEMINARIO DE ASESORIA

**ALZADOS ESCOLARES**



**IE CESAR VALLEJO M**  
  
**PAREDONES**  
**CHONGORAPE**

CONCURSO  
DE ACCIONES Y EMPRENDIMIENTOS SOSTENIBLES

Tercer Concurso  
Comunal de Acciones y  
Emprendimientos Sostenibles

YA VIENE...

Todos X  
Chaparrí



