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Contact CEH NORA team at
noraceh@ceh.ac.uk

1 A conflict management tool for conservation agencies

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3 Juliette Claire Young¹, Des Thompson², Peter Moore², Alastair MacGugan², Allan Watt¹ and

4 Stephen Mark Redpath³

5 ¹NERC Centre for Ecology & Hydrology, Bush Estate, Penicuik, Midlothian, Scotland EH26 0QB.

6 j.young@ceh.ac.uk; adw@ceh.ac.uk

7 ²Scottish Natural Heritage, Silvan House, 3rd Floor East, 231 Corstorphine Road, Edinburgh EH12

8 7AT, UK. Des.thompson@snh.gov.uk; Pete.Moore@snh.gov.uk; Alastair.MacGugan@snh.gov.uk

9 ³Institute of Biological and Environmental Sciences, Zoology Building, Tillydrone Avenue, University

10 of Aberdeen, Aberdeen, AB24 2TZ. s.redpath@abdn.ac.uk

11

12 Corresponding author:

13 Juliette Young

14 NERC Centre for Ecology & Hydrology

15 Bush Estate, Penicuik EH26 0QB

16 Email: j.young@ceh.ac.uk

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21 **Running head:** A conflict management tool

22 **Summary**

- 23 1. Growing pressure on natural resources is leading to more conservation conflicts.
24 Governments and their statutory agencies devote increasing financial and human resources
25 to this subject, but tend to adopt reactive, ad hoc approaches to management.
- 26 2. We combined theory and empirical data about five conservation conflicts in a
27 transdisciplinary collaboration to co-develop a novel decision-making tool.
- 28 3. This tool uses a systematic step-wise approach with six distinct decision stages: i)
29 establishing whether there is a conflict or an impact; ii) understanding the context of the
30 conflict, including the stakeholders affected; iii) developing shared understanding of the
31 conflict and goals; iv) building a consensus on how to reach the goals; v) implementing
32 measures and vi) monitoring the outcomes.
- 33 4. Policy implications: We argue this new tool has wide applicability and democratic legitimacy
34 and offers an exciting and practical approach to improve the management of conservation
35 conflicts.

36 **Key-words:** Capercaillie, Conflict resolution, Framing, Mountain hare, Participation, Pine marten,
37 Trust, Sawbill duck, Sea eagle, Urban gull.

38 Introduction

39 There are no systematic and widely applicable strategies to help government agencies deal with the
40 range of damaging conservation conflicts that are emerging over diminishing resources (UN 2012).

41 Such conflicts are often a strong indicator of democratic legitimacy, but the failure to deal with them
42 has negative repercussions for conservation and can lead to resentment and distrust (Young 2010).

43 Governments and statutory agencies responsible for conservation are coming under increasing
44 pressure to find solutions to these challenging problems. The policy challenge is either to recognize
45 and prevent disagreements over conservation from developing into damaging conflicts, or to
46 proactively manage conflicts as they emerge. Successful management can be beneficial in terms of
47 increasing public trust in politics and decision-making (Young *et al.* 2012).

48 Few studies offer frameworks for managing biodiversity conflicts (see White *et al.* 2009 and Redpath
49 *et al.* 2013), and these are aimed at academic understanding, not at conservation agencies. A
50 practical guide to help decision-makers deal with these challenging issues is required. Here we
51 worked with a conservation agency to develop a tool for decision-makers to use when dealing with
52 conflicts. We did this by first analysing a range of conflict issues that the agency were involved with,
53 analysing the utility of the theoretical framework developed by Redpath *et al.* (2013) and then
54 adapting it accordingly to develop a decision tool.

55 We analysed the perceptions of conflicts and their management by working with key stakeholders
56 within and outside the Scottish Government's statutory nature conservation agency, Scottish
57 Natural Heritage (SNH). We looked at five situations identified as priority areas by SNH, all involving
58 species protected internationally: white-tailed sea eagle *Haliaeetus albicilla*; pine marten *Martes*
59 *martes* and capercaillie *Tetrao urogallus*; sawbill ducks, such as Goosander *Mergus merganser* and
60 Red-breasted Merganser *Mergus serrator*; herring gull *Larus argentatus* and lesser black-backed gull
61 *Larus fuscus* ('urban gulls'); and mountain hare *Lepus timidus*.

62 An 'in-conflict assessment' was used to provide a snapshot of the state, drivers and impact of each
63 situation (UN 2012) based on stakeholder perceptions. To analyse the existing evidence base for
64 each situation, we analysed official public documents, scientific literature, grey literature, and
65 gathered qualitative data from two workshops with a total of 43 participants, and 18 semi-
66 structured interviews.

67 Initial generic conflict mapping and resolution principles based on Redpath *et al.* (2013) were
68 discussed and refined in a first workshop (December 2013) with fourteen SNH staff with extensive
69 experience of conservation conflicts. Interviews were then carried out from January to May 2014
70 with eleven SNH staff involved in managing the five priority issues and seven non-SNH interviewees
71 (see Table 1), using a semi-structured interview guide (see Appendix S1 in Supporting Information).
72 These interviewees provided detailed and knowledgeable input on the role of SNH in these priority
73 areas. All interviews were transcribed verbatim and coded using NVivo qualitative data analysis
74 software (QSR International 2010). Results from these interviews were communicated to 29 SNH
75 staff at the second workshop in May 2014, where participants discussed the conflict management
76 implications for SNH, from which we developed a systematic, step-wise conflict management tool.

77

78 **A snapshot of five priority conservation issues: from sea eagles to mountain hares**

79 The background, current management and research, and stakeholder perception for each of the five
80 priority issues is summarized in Table 2.

81 Redpath *et al.* (2013) defined conflict as situations where "two or more parties with strongly held
82 opinions clash over conservation objectives and when one party is perceived to assert its interests at
83 the expense of another". By this definition, interviewees did not currently identify urban gull, sawbill
84 duck and mountain hare issues as conflicts. For example the mountain hare issue was perceived as a
85 situation where gamekeepers had an impact on hares, rather than a conflict between two or more

86 groups over hare conservation. This was compounded by a *“lack of availability or important data to*
87 *SNH to make informed discussions”* (NCA2) and *“different views amongst the main hare specialists in*
88 *Scotland as to how it should be done [...] you have to try and reconcile these differences and that's*
89 *part of the challenge”* (CA7). One way forward was *“the definition of what sustainable management*
90 *[of mountain hares] looks like”* (NCA2). The priority for urban gulls was developing *“a document*
91 *which sets out legal situations, sets out the science, the biology and the management solutions that*
92 *are available possibly with [...] a few case histories”* (CA4). For sawbill ducks in rivers, the issue
93 needed a *“proper discussion about the whole licensing issue around these species”* (NCA2). Whilst
94 these three issues were currently identified as impacts, this was a snapshot of current perceptions
95 and one could argue that the three issues have oscillated from impacts to conflicts over the years,
96 depending on the wider socio-political context. In the case of the mountain hares, for example, one
97 interviewee cautioned that it was likely to become a conflict as concerns grew from conservationists,
98 pressure groups and the wider public over the management of the mountain hares, leading to
99 potentially increased media attention and political pressure. This led one interviewee to conclude
100 that *“in an ideal world we would have the resources to at least be thinking more proactively in*
101 *dealing with these things before they become...high profile issues”* (CA7).

102 Only two issues were identified as conflicts by interviewees: the conflict between bird
103 conservationists, farmers and crofters over the conservation of re-introduced sea eagles, and the
104 conflict between conservationists and land managers around the perceived increased impact of pine
105 marten on capercaillie. In the case of the sea eagle, there was a lack of shared understanding of
106 what the conflict was about, with deep-seated conflicts over beliefs and values. This resulted in *“a*
107 *kind of an emotive nightmare [...] a very highly charged, emotional view, but it is...it's a view and it's*
108 *a perception - they've very, very limited amount of fact with highly charged emotional views”* (NCA3),
109 many of which revolved around the deep-held belief by some parties that sea eagles should never
110 have been re-introduced to Scotland in the first place. One interviewee described the situation as
111 one where *“re-introductions were done in a great spirit of enthusiasm and actually a lot of people*

112 *who did the re-introductions never really thought what impacts they were going to have*" (NCA1).
113 There were also conflicts over the information or knowledge different parties supported. The
114 situation was now seen by interviewees as one in which *"from a conservation point of view we are*
115 *emphasizing polarity*" (NCA3) between differing views towards sea eagle management and the
116 evidence underlying such management. In the case of the sea eagles conflict, interviewees felt that
117 going beyond the current stalemate required the conflict definition to be broadened out and placed
118 within a wider context of rural development.

119 The pine marten conflict was the most advanced of all issues explored in terms of conflict
120 management. Stakeholders in the conflict had a shared goal for capercaillie to recover, and were
121 willing to seek shared solutions. Whilst an interviewee acknowledged that *"it would be useful to*
122 *have a clear and unequivocal statement that that is not what this is about – it is capercaillie*
123 *conservation not about wider agendas*" (NCA2), a number of alternative solutions were being
124 discussed, including specific research and pilot schemes. This led another interviewee to support the
125 need to *"keep the momentum going [...] as long as we can see some progress on these various issues*
126 *undoubtedly there are going to be some challenges [...] I think we can keep everybody on board*"
127 (NCA4). Transparency over why and how particular processes were applied was seen by
128 interviewees as beneficial.

129

130 **A novel systematic conflict management tool**

131 Based on the interviews with conservation agency staff and other stakeholders involved in
132 conservation conflicts and discussions in workshops, we suggest a systematic and proactive
133 approach for government, its agencies, and other stakeholders with six decision stages (Figure 1).

134 **Stage 1: Is there a conflict?**

135 The scientific literature often misuses the term wildlife conflict or conservation conflict to describe
136 human–wildlife impacts (Young *et al.* 2010; Redpath *et al.* 2015). For the latter, technical solutions
137 may work well. However, in conflicts between people over conservation, more complex and
138 interdisciplinary approaches will be needed (Marshall *et al.* 2007; Madden & McQuinn, 2014). So,
139 taking time to clarify whether an issue is a conflict or a human–wildlife impact, based on the
140 perceptions of those involved, is essential to then identify the best management approaches. Such
141 early and agreed clarification should help limit the likelihood that impacts develop into conflicts and
142 also avoid the waste of limited financial resources. Conservation agencies and other stakeholders
143 may need to prioritize conflicts to be managed according to their current intensity and impacts
144 (Stage 2), and allocate resources accordingly.

145 ***Stage 2: Is the context of the conflict understood?***

146 Conflicts are embedded in wider environmental, economic, social, political and legislative contexts,
147 which need to be understood before deciding whether and how to proceed with future
148 management (Ban *et al.* 2013; Pecurul-Botines *et al.* 2014; White *et al.* 2009). Ignoring these societal
149 dimensions of conflict can, especially in very contentious situations, increase risk of harm to the
150 species of concern and relationships between stakeholders (Marshall *et al.* 2007). This stage requires
151 the early identification of relevant groups, including an analysis and communication of the role of
152 the conservation agencies, and acknowledgement from stakeholders of their position in a shared
153 conflict. Stakeholders in this context are defined as all groups or individuals affected by and
154 influencing the escalation or resolution of the conflict (e.g. government agencies, NGOs, landowners
155 and land managers, civil society groups). Identification of possible gaps in understanding of the
156 conflict, or components of it, and its wider societal context may also be required.

157 ***Stage 3: Is a multi-stakeholder process for conflict management required and/or suitable?***

158 In some cases, such as where there are pronounced power imbalances between stakeholder groups,
159 or when a conflict is so acute there is no willingness to engage constructively, the development of a
160 multi-stakeholder process (Stages 4–6) may be premature (Hemmati 2002). Other solutions may be
161 more suitable, including top–down (e.g. imposing solutions, enforcing laws) or bottom–up options
162 (e.g. working with individual stakeholder groups). Regardless of the decision at this stage, time
163 should be taken by decision-makers at this stage to communicate what course of action will be taken
164 and why, thereby increasing transparency and ultimately trust with other stakeholders.

165 **Stage 4:** *Is there a joint understanding of the conflict and its evidence base?*

166 Before any steps towards conflict management can be taken, there needs to be consensus on what
167 the conflict is about and on the evidence base. This was one of the biggest current challenges in the
168 issues explored in this study, and one in which conservation agencies have a key role to play in
169 acknowledging and bringing together a broad range of knowledge.

170 **Stage 5:** *Is there a shared goal and agreed process towards reaching this goal?*

171 There is also a need for agreement among stakeholders on what would constitute a “managed”
172 conflict. This could potentially lead stakeholders to re-visit their values, attitudes, goals and
173 positions, and sharing such perspectives with others to break-down possible preconceptions. Once
174 agreement has been reached on a shared goal, stakeholders can then start discussing the processes
175 needed to reach it.

176 **Stage 6:** *Is monitoring in place?*

177 Conflicts are dynamic and require long-term monitoring and adaptation as appropriate. This requires
178 deciding jointly on what monitoring is required and how it should be implemented, including clear
179 allocation of roles among stakeholders (e.g. Niemela *et al.* 2005). Such monitoring could help
180 anticipate any potential future conflicts (Stage 1), but requires flexibility to take account of any

181 changes in management or in the wider context. Long-term adaptive approaches, whilst costly, may
182 be essential to ensure continued collaboration between stakeholders.

183

184 **Practical implications for policy and practice**

185 Our new systematic conflict management tool is a product of a transdisciplinary approach focussed
186 on decision-makers, rather than academics. While it builds on elements from existing frameworks,
187 such as proposed by Redpath *et al.* 2013, there are four key differences.

188 First, our tool is a *step-wise* process thereby enabling practitioners and decision-makers to approach
189 conflicts in a sequential manner planning their resource use accordingly. As the framework is
190 specifically geared towards decision-makers, some elements will be specific to this group, for
191 example the need to define the role of the conservation agency (Stage 2, Figure 1) and the need to
192 communicate their roles and chosen course of action effectively and transparently (Stage 3, Figure
193 1). Second, much of the emphasis is on devoting effort *prior* to managing (or even mapping) conflicts
194 to establish consensually whether an issue is either a conflict or an impact (Stage 1, Figure 1). While
195 providing quick solutions may be politically tempting in terms of demonstrating action, if not agreed
196 by all stakeholders these 'solutions' may be perceived as an imposition, potentially leading to win-
197 lose outcomes, as in the case of sea eagles (see Table 2, also O'Rourke 2014). Third, we highlight the
198 need for self-reflection and acknowledgement of how interpersonal relationships can help or hinder
199 resolution of conservation conflicts. This step requires understanding of who the key stakeholders
200 are, including the decision-makers (Stage 2, Figure 1), how they perceive each other, and how trust
201 can be maintained or rebuilt as appropriate. Finally, the evidence underpinning a conflict needs to
202 be agreed. In most issues explored in this study, information was either lacking, ignored or
203 dismissed, or evidence was contradictory. Increasing transparency of decision-making processes
204 would help all stakeholders understand the available evidence, the knowledge gaps and the

205 obstacles ahead. This could form the basis of a more proactive approach, enabling future planning
206 and identifying resources should further research, including co-production of knowledge, be needed.

207 The approach suggested here may depart from current government approaches to conflict
208 management. In developing this tool, however, we recognize important considerations. Legal
209 interpretations may impact stages 5 and 6, limiting achievement of agreed goals, regardless of
210 consensus on their desirability. In addition, the evidence supporting decisions needs to be robust, as
211 decisions could be challenged successfully on the grounds that the evidence base is not firm or is
212 contestable. Furthermore, political will to manage a conflict may be essential to maintain the
213 momentum of the process. We also need to reiterate that this systematic tool was developed in the
214 Scottish policy and stakeholder context. When applying it to other policy contexts, appropriate and
215 early care (e.g. Stage 2–3, Figure 1) should be taken to revisit the process with key stakeholders, for
216 example NGOs and other non-state or state actors, especially where state capacity is absent or
217 weak, or where government agencies are perceived as the major cause of conflict.

218 To conclude, we propose that this systematic approach be implemented more widely for three key
219 reasons. The first is political. Governments are expected under the Aichi targets to reduce the direct
220 pressures on biodiversity and promote sustainable use (Strategic Goal B). Conservation conflicts can
221 hinder the implementation of actions on the ground to reach this target and should be addressed in
222 a systematic manner. The second reason is related to cost. Ignoring conflicts or reaching stalemates
223 in intransigent ones are both costly strategies in terms of resources spent and stakeholder
224 relationships (UN 2012). We believe a systematic approach such as the conflict management tool
225 proposed here could be cost-effective by differentiating between impacts and conflicts, prioritizing
226 conflicts in need of management (to reduce future costs), and applying the most relevant responses
227 appropriately and effectively. The third reason is linked to improved governance. By applying such a
228 systematic approach, government agencies and other stakeholders could develop more robust,

229 transparent and trusting relationships, based on sharing information and values, leading to more
230 sustainable social and environmental outcomes (UN 2012).

231

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236

237 **Data accessibility**

238 The data will be archived in the NERC Environmental Information Data Centre (EIDC).

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321 **Table 1.** Distribution of interviewees according to background and issue covered. The non-
 322 conservation agency staff worked for the Royal Society for the Protection of Birds Scotland, Science
 323 and Advice for Scottish Agriculture, the Game and Wildlife Conservation Trust, Forestry Commission
 324 Scotland and Scottish Land and Estates

| Interviewee background | Sea eagles | Pine marten | Mountain hares | Urban gulls | Sawbill ducks | General |
|-------------------------------|------------|-------------|-----------------|-------------|---------------|-----------|
| Conservation agency staff | CA1–CA5 | CA6 | CA7–CA8 | CA4 | CA9 | CA10–CA11 |
| Non-conservation agency staff | NCA1–NCA3 | NCA1–NCA4 | NCA1–NCA2, NCA5 | NCA6–NCA7 | NCA2–NCA3 | |

325

326 **Table 2.** Background, current management and research and stakeholder perception of five species
 327 issues identified by Scottish Natural Heritage (SNH)

| | Background | Current management and research | Stakeholder perception of conflict |
|--------------------|---|---|--|
| Sea eagles | Habitat destruction and direct persecution led to the extinction of white-tailed sea eagles <i>Haliaeetus albicilla</i> in Scotland in early 20 th Century. Sea eagles were re-introduced from 1975 onwards. By 2010, over 50 breeding pairs were present in Scotland. Sea eagles have a varied diet that can include lambs. | Localized and then national sea eagle management schemes. Research on impacts of sea eagles on lambs (e.g. Marquiss <i>et al.</i> 1999; Simms <i>et al.</i> 2010), and economic benefits of sea eagles (Molloy 2011). | According to interviewees, the conflict revolves around the fact that sea eagles were re-introduced in 1975 without sufficient consultation and the extent to which sea eagles impact on agricultural productivity, contested amongst the main protagonists. |
| Pine marten | Both the pine marten <i>Martes martes</i> and the capercaillie <i>Tetrao urogallus</i> are protected species. Capercaillie have been declining in numbers and range in Scotland since the mid-1970s due to climate change, habitat destruction, mortality from striking forest fences, and predation. Pine marten range and abundance are considered to have increased since the 1970s. The pine marten is known as a | Much of the research has focussed on capercaillie population trends and the factors affecting breeding success (e.g. Baines <i>et al.</i> 2011) including predation by crows <i>Corvus corone</i> , red foxes <i>Vulpes vulpes</i> (e.g. Summers <i>et al.</i> 2004) and pine marten (e.g. Baines <i>et al.</i> 2004; Summers <i>et al.</i> 2009). Management efforts in relation to capercaillie have focussed on improving and increasing woodland habitat, removing or modifying deer fences, and the control of | Interviewees highlighted that all stakeholders in this conflict had a shared goal, namely for capercaillie to recover. Although all interviewees acknowledged that a range of factors were contributing to the decline of capercaillie, the conflict was perceived as being over how to tackle those factors, including predation. Concerns revolved specifically around the perceived increased impact of pine marten on capercaillie, and what could be done in the current legislative context. |

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| | predator of capercaillie eggs and chicks. | predators such as crows and red foxes (e.g. Kortland 2006). | |
| Mountain hares | The mountain hare <i>Lepus timidus</i> is found across most of Scotland, mainly on grouse moors in the north-east. Mountain hares are a human quarry and a prey species (e.g. prey of the golden eagle <i>Aquila chrysaetos</i>). Mountain hares have been linked to the transmission of louping ill virus to red grouse <i>Lagopus lagopus scoticus</i> . | Much of the recent research has focused on the distribution of the species in Scotland (e.g. Kinrade <i>et al.</i> 2008), including assessments and analysis of densities (Bisi <i>et al.</i> 2011; Newey <i>et al.</i> 2011), and factors potentially affecting densities (e.g. Newey <i>et al.</i> 2007; Townsend <i>et al.</i> 2011). A report commissioned by SNH identified a range of research priorities to better inform the sustainable management of mountain hares (Newey <i>et al.</i> 2008). | The conflict was defined by one interviewee as a concern amongst conservationists regarding the “ <i>unsustainable management of mountain hares on grouse moors</i> ”, with the perception that too many mountain hares were currently being killed. Interviewees mentioned the lack of method of estimating mountain hare populations that could allow for the establishment of a population level representing the so-called “Favourable Conservation Status” and any subsequent informed discussion on mountain hare management. |
| Urban gulls | Herring gulls <i>Larus argentatus</i> and lesser black-backed gulls <i>Larus fuscus</i> are both protected under Annex II of the EC Birds Directive. Populations of both have decreased since monitoring began in 1969–70. There has, however, been an increase in urban-nesting gulls. Gulls can impact on humans through transmission of disease, noise, defecation and harassment of people. These impacts have led to urban gulls being perceived as pests by those affected. | In Scotland, herring and lesser black-backed gulls can be managed year-round under license GL 03/2013. The management of urban gulls has proved challenging, often resulting in expensive but ineffectual results (Soldatini <i>et al.</i> 2008). Initiatives have been set up to resolve the gull issue in specific areas. An extensive review of urban gulls and their management in Scotland was carried out (Calladine <i>et al.</i> 2006). | The main challenge was perceived as a lack of knowledge relating to the numbers, nesting and foraging habitats of urban gulls, and their interchange with non-urban gulls. Interviewees questioned current management approaches, including problems associated with allowing lethal control of a declining species of conservation interest. Whilst not currently a conflict, interviewees stressed this could change as concerns over disturbance and aggression increase from both members of the public and local authorities could lead to increased media attention and political pressure. |
| Avian predators in rivers and inland waters | Sawbill ducks, such as Goosander <i>Mergus merganser</i> and Red-breasted Merganser <i>Mergus serrator</i> are predators of Atlantic salmon, <i>Salmo salar</i> L. smolts, and their perceived impact is of concern to fishermen. | Research has focussed on the impact of sawbill ducks on salmonids (e.g. Marquiss <i>et al.</i> 1998), including priorities for future work (Marquiss <i>et al.</i> 1998). SNH have derogation authority under section 16(1)(k) of the Wildlife and Countryside Act 1981 to grant licences to permit the killing or taking of wild birds for the purpose of preventing serious damage to fisheries. | The main concerns were over ineffective dissemination of information, such as over monitoring of avian predators, and a perception that “ <i>the licenses are being issued too freely with lack of terms and conditions and lack of enforcement</i> ”. The main issue according to interviewees was around the red-breasted merganser, which was seen by one interviewee as showing “ <i>sharp declines in inland breeding populations and [...]</i> ” |

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| | | | <i>licensing may be a serious contributing factor here”.</i> |
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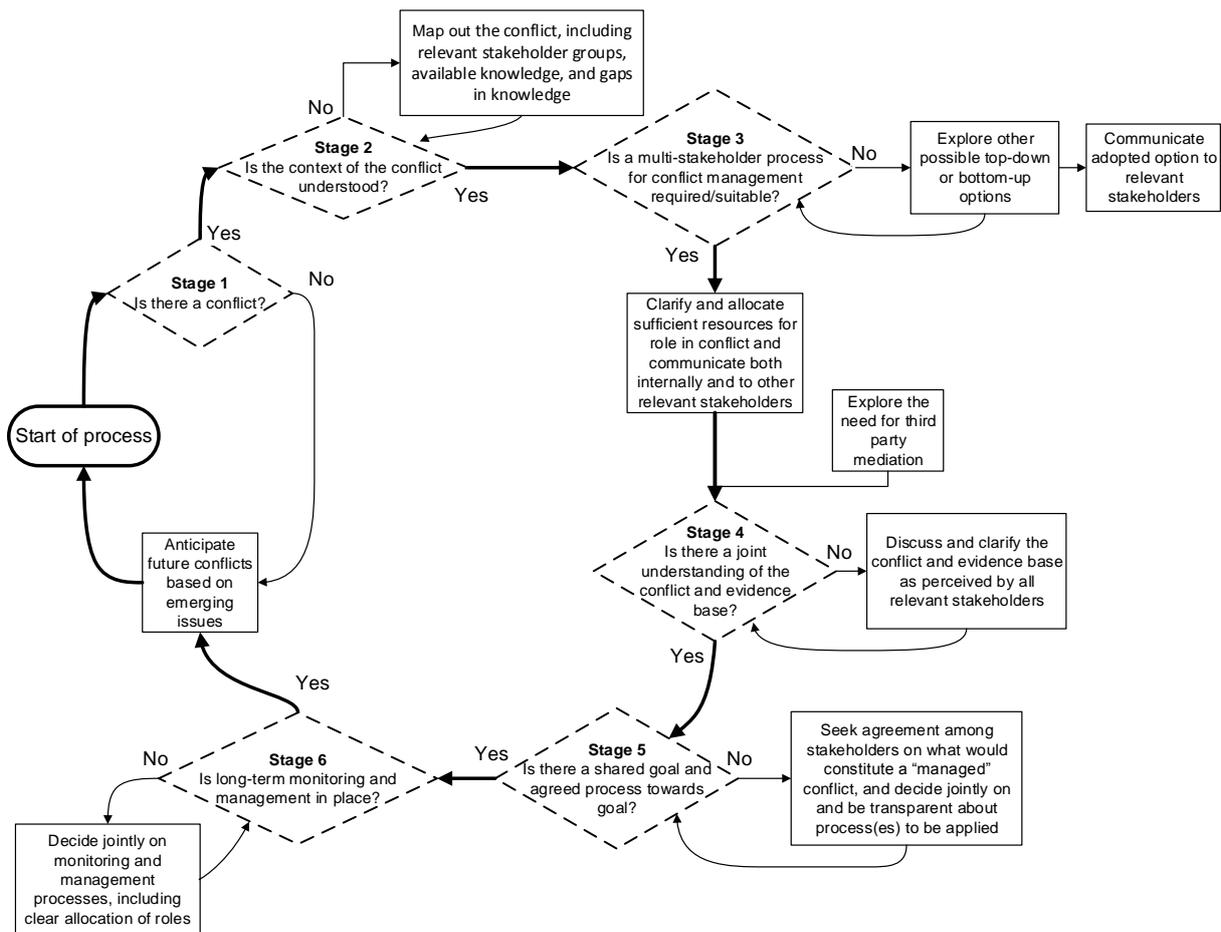
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329 **Figure 1.** Systematic approach for conservation agencies and other stakeholders involved in conflict

330 to identify and manage conservation conflicts. The process starts in the middle left-hand

331 side of the figure. Diamond shapes indicate decision stages in conflict identification,

332 management and monitoring.



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335 **Supporting Information**

336 Additional Supporting Information may be found in the online version of this article:

337 Appendix S1. Interview guide.